



# Literacy Long Term Plan 2021-2022

## Year 1

<b>Year 1</b>	<i>Autumn 1 (7.5 weeks)</i>	<i>Autumn 2 (7 weeks)</i>	<i>Spring 1 (5½ weeks)</i>	<i>Spring 2 (7 weeks)</i>	<i>Summer 1 (6 weeks)</i>	<i>Summer 2 (7 weeks)</i>
<b>Hist/ Geog</b>		<b>Seasonal and daily weather patterns in UK and other parts of the world.</b>	<b>Lives of significant individuals in the past – Florence Nightingale</b>	<b>Changes within living memory – what people in the UK eat</b>	<b>Changes within living memory – toys children play with.</b>	<b>Physical features/UK countries/Human and physical features</b>
<b>Science focus</b>	<b>Animals including Humans</b>	<b>Seasonal Changes</b>	<b>Everyday Materials</b>	<b>Plants</b>	<b>Everyday Materials</b>	<b>Animals including Humans – focus on marine animals</b>
<b>Quality text</b>	The Magic Paintbrush: mood The Magic Paintbrush: created story (mood)	Recount: diary entry Monkeys and Hats: problems Monkeys and Hats: recycled story (problems) Instructions: How to Make a Magic Hat	Awongalema: description Awongalema: recycled story (description) Discussion: Should Jack have stolen from the giant?	Farmer Duck: character Farmer Duck: recycled story (character) Persuasion: Buy my honey	Anansi and Tiger: action Anansi and Tiger: recycled story (action) Information: All about Tigers	Jack and the Beanstalk: problems Jack and the Beanstalk: created story (problems) Explanation: How beans grow How Butterflies Came to Be: description
<b>Shared reading objectives</b>	Retrieval: to find key information in the text Inference: to make inferences based on what is said and done Prediction: To make informed predictions Summarise: to summarise the main points Personal interpretation: To give personal opinions about what is read/to link reading to our own experiences					
<b>Specific Grammar focus</b> ( <i>Alan Peat sentences to link</i> )	LO: To use the past tense -ed LO: To use the coordinating conjunction 'but' LO: To use the past tense - ed  Ongoing focus: coordinating conjunctions, full stops, capital letters, question marks, exclamation marks, adjectives	LO: To use full stops and capital letters LO: To use adjectives LO: To use imperative verbs  Ongoing focus: spaces between words, full stops and capital letters	LO: To add -es for plural nouns LO: To use repetition for description LO: To use coordinating conjunctions  Ongoing focus: coordinating conjunctions, full stops, capital letters, question marks	LO: To use adjectives LO: To use exclamations LO: To write questions to hook the reader  Ongoing focus: coordinating conjunctions, full stops, capital letters, question marks, adjectives	LO: To use the conjunction 'and' to join clauses LO: To add suffixes to verbs LO: To write questions  Ongoing focus: full stops, capital letters, spaces between words, 'and', suffixes, ?s	LO: To add suffixes to verbs LO: To use full stops LO: To use capital letters for pronouns  Ongoing focus: full stops, capital letters, past tense