



Reading tips

Reading together

Tip 1: Read together every day

Reading with your child continues to be really important so keep reading lots of different books together. Most picture books will be too hard for a child of this age to read alone, but it's good for them just to listen to a story or information book and talk about the pictures with you.

Tip 2: Allow some reading alone time

Try a short reading time when you are reading (newspaper, magazine, book, on-screen) and your child is too. It's good to start this habit of quiet reading time early, however short to begin with!

Tip 3: Talk about the book before you begin reading

Before reading a book together, always talk about the title, the pictures and the information on the cover (front and back). If it's new, ask what your child thinks the book might be about. If it's an old favourite then talk about the bits you love most! Don't worry if some books get chosen again and again!

Tip 4: Read with different voices

When reading aloud use lots of expression and try different voices for different characters. Get your child to join in with bits too, such as, *'They pulled and they pulled!'* and *'Fee, fi, fo, fom...'*. See if your child can copy you!

Tip 5: Ask each other questions

Talk about the stories and information books when you've finished reading together and ask questions. *What did you like best? Why did the tiger let Floppy go? Have you ever played a trick on anybody?* Get your child to ask you questions too.

Tip 6: Retell stories and events

Ask your child about things that happened at school or with their friends. Sometimes, after you've shared a story or watched a TV programme, ask your child to tell you about it. Help them by asking *What happened first? What next? And then what?*

Early Reading Skills

Tip 1: Listening to your child read

Your child will bring home 'decodable' books from school. Designed to allow your child to learn how to read independently, these books help children apply their phonic skills – sounding out the words on the page. Be patient and be impressed!

Tip 2: Link letter sounds to letter shapes

Your child will be learning letter sounds at school. Make sure you know how to Fred Talk and use pure sounds. And don't forget that some words, like *said* and *the*, are 'red words' and we 'can't Fred a red', which means the words can't be sounded out so keep pointing these out to practise them.

Tip 3: Looking at words and letters

After you have read a book, play letter-spotting and word games like these with your child: *Can you find Dan's name on this page? Can you find the word 'and' on this page? How many words can you find on this page that begin with 't'?* Get your child to ask you too!

Tip 4: Sound out first...

If your child gets stuck on a word, check first if it can be 'Fred talked' or blended by saying the letter sounds individually and putting them together quickly to hear the word. If your child can't work out the word, then you say it and move on

We hope you enjoy this exciting time with your child and look forward to reading your comments in the red reading records.

Happy reading!

The Foundation Team

