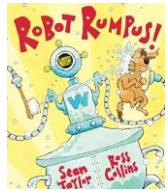
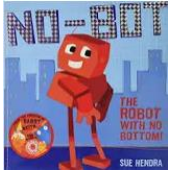


EYFS Newsletter

Friday 4th October 2024

Communication and Language

Stories and books we have enjoyed this week!



Literacy

Our focus book this week was No-Bot! In drawing club the children drew a character from the story followed by the setting. Towards the end of the week we went on an adventure and thought about what else Bernard's bottom could be used for. New vocabulary included; strolled, vanished, hefty, blubbered, recognisable, soaring, searching, and recovered.

In our phonics this week we have started learning the phase 2 sounds.. Please encourage your child to identify the sound and practise writing it. Letter formation sheets are attached and will also be on Tapestry.



At home you could try:

- Spotting sounds we have learnt this week when out and about or in your favourite books and the tricky words 'I' and 'the'
- Counting out up to 10 objects from a larger group e.g. up to 10 lego bricks. If your child is not confident at this then start with 5. Remind children to say a number name for each object and move them as they count.
- Continue to practice getting dressed and in preparation for colder weather putting on gloves.

Notes for Parents

We have had another great week! Thank you for all the fantastic family boxes we have received. It will take sometime to go through them all, so please do send one in if you haven't had chance to already.

Don't forget to check the time table attached to see when it is your child's 'Be the Teacher'. We will be taking part in Newbury Weekly News' first class edition. The photographer will be in school on **Monday 21st October**, if you do not want your child to take part please let a member of the EYFS team know.

Have a great weekend!

The Foundation Team

Maths

In maths this week we have been practising our counting skills and thinking about what makes good counting! We had help from our counting puppet Monsieur Cochon, who made lots of mistakes to help us to verbalise how to count objects and things that can't be moved accurately.

Understanding the World

This week in PSED we have been thinking about who can help us and what we could do if we need help.

On Wellie Wednesday we went into the school garden to look for mini-beasts. The children were delighted to spot slugs, snails, spiders, woodlouse, centipedes and millipedes! We remembered to handle them carefully and put them back where we had found them.

We have also talked about the Harvest Festival celebration.

Expressive Arts and Design

This week we have been looking at solving problems when we are making by thinking about the best way to join materials. Lots of children have continued to practise these skills by creating their own robots.

Be the Teacher Timetable

Date	Child	Date	Child
Friday 11 th Oct	George	Friday 28 th Feb	Lilly
Friday 18 th Oct	Emily	Friday 7 th March	Edric
Friday 1 st Nov	Henry W	Friday 14 th March	Annie
Friday 8 th Nov	Lucy	Friday 21 st March	Ella
Friday 15 th Nov	Teddy	Friday 28 th March	Chester
Friday 22 nd Nov	Evie	Friday 25 th April	Prim
Friday 29 th Nov	Amiyah	Friday 2 nd May	Ignacy
Friday 6 th Dec	Grayson	Friday 9 th May	Laycee
Friday 13 th Dec	Freya	Friday 16 th May	Jake
Friday 10 th Jan	Atticus	Friday 23 rd May	Tabby
Friday 17 th Jan	Oscar	Friday 6 th June	Kemal
Friday 24 th Jan	Henry B	Friday 13 th June	Willow
Friday 31 st Jan	Olivia	Friday 20 th June	Lottie
Friday 7 th Feb	Isabella	Friday 27 th June	Cody
Friday 14 th Feb	Mazie		

Start in the clouds – back over and round and around the other way.

S



Start in the clouds – back over and round, up, down and flick

a



a

a

a



Start in the sky – down to the runway and round, pencil off and across

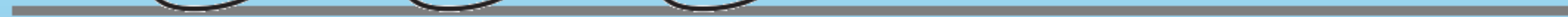
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Start in the clouds, straight down below the runway, back to the top, round to the middle.

p



p p p



Start in the clouds, down to the runway, flick, give it a dot

i

