

# FS Newsletter

Friday 30th January 2026

## Communication and Language

Stories and books we have enjoyed this week!



## Literacy

This week our story was The Tiger Who Came To Tea. The children drew one of the characters and some of the children used adjectives to describe them. We then took the story on an adventure – the tiger needed a tiger bus to take him home and later the zoo wanted the tiger back, so he had to find somewhere to hide!

This week in phonics we have been recapping all the sounds we have learnt so far and practicing spotting digraphs and trigraphs in words before reading them.

## At home you could try:

- Using 5 pieces of lego to represent frogs and act out the rhyme, saying how many are on the log and how many are in the pond each time. You could even hide the ones in the pond using a piece of material. Do you know what the number is?
- Reading the words attached, spotting digraphs and trigraphs.
- Watching the Pantasaurus song  
[https://www.youtube.com › watchThe Pantasaurus Song](https://www.youtube.com/watch?v=ThePantasaurusSong)  
[| Talk PANTS with NSPCC](#)

## Notes for Parents

We have had a fantastic week! Don't forget it's Number Day on Friday 6<sup>th</sup> February. Children can come to school wearing mathematical related clothing such as stripes, spots, patterns, shapes or numbers etc. Parents have been invited in to school from 2pm to share some number games with their child. We hope to see you there!

Please remember to check if it is your child's Be the Teacher.

**Have a great weekend!**

**The Foundation Team**

## Maths

In maths we been partitioning 5, e.g. 1 and 4 , 3 and 2, 5 and 0. We acted out the song, 5 speckled frogs to help us to understand the concept of partitioning and how numbers can be made up of other numbers. We moved using representations of frogs and hiding them under a blanket when they jumped into the pond each time. The children had to say how many were on the log and how many were in the pond, even though they could not see them.



## Understanding the World

This week we have been finding out all about tigers! We have found out that tigers are good swimmers, that they are carnivores, no two tigers have the same stripe pattern, that they live in Asian countries and a tiger's roar can be heard 3km away!

The children were incredibly sensible when we did the NSPCC pants lesson. We talked about how we could help ourselves to stay safe in different scenarios e.g. tell a trusted adult, move away from danger etc.

## Expressive Arts and Design

This week we introduced the cool melt glue gun to enable children to be more successful in their junk modeling. It has been lovely to see their creations!

Please get your child to practise sounding out these words. If your child is struggling to read the words please sound it out for them, read the word to them and then get them to repeat it. E.g. j-a-zz then say sat. It is important that your child looks for any digraphs before sounding out the word.

sigh  
• •

light  
• • •

loaf  
• • •

road  
• • •

zoo  
• •

boot  
• • •

might  
• • •

right  
• • •

soap  
• • •

oak  
• •

hoof  
• • •

zoom  
• • •

night  
• • •

sight  
• • •

toad  
• • •

foal  
• • •

good  
• • •

book  
• • •

fight  
• • •

tight  
• • •

boatman  
• • • • •

too  
• •

took  
• • •

wood  
• • •

he

Phase 3 tricky words -Week 1

she

Phase 3 tricky words -Week 1

they

Phase 3 tricky words -Week 4

all

Phase 3 tricky words -Week 4

we

Phase 3 tricky words -Week 2

me

Phase 3 tricky words -Week 2

are

Phase 3 tricky words -Week 5

her

Phase 3 tricky words -Week 5

be

Phase 3 tricky words -Week 2

my

Phase 3 tricky words -Week 2

## Be the Teacher Timetable

Date	Child	Date	Child
Friday 6 <sup>th</sup> Feb	Jesse	Friday 8 <sup>th</sup> May	Aurora
Friday 13 <sup>th</sup> Feb	Harry	Friday 15 <sup>th</sup> May	Roxie
Friday 27 <sup>th</sup> Feb	Jorge	Friday 22 <sup>nd</sup> May	Grace
Friday 6 <sup>th</sup> March	River	Friday 5 <sup>th</sup> June	Rosie
Friday 13 <sup>th</sup> March	Amelia	Friday 12 <sup>th</sup> June	Eleanor
Friday 20 <sup>th</sup> March	Paige	Friday 19 <sup>th</sup> June	Sophia
Friday 17 <sup>th</sup> April	Rhys	Friday 26 <sup>th</sup> June	Cora
Friday 24 <sup>th</sup> April	Beau	Friday 3 <sup>rd</sup> July	Kuzey
Friday 1st May	Theodore		