



**Parsons Down Partnership of Schools**

## **Behaviour Principles Written Statement**

**Reviewed by: Catherine Bull**

**Date reviewed: November 2022**

**Approved by Governing Board:**

**Next revision due: November 2023**

<b>Headteacher</b>	Sign and Date	
<b>Chair of Governing Board</b>	Sign and Date	

### Safeguarding Statement

*The school is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.*

#### **Purpose:**

This document is not policy or practice, rather it is a statement to set out the Partnership's broad principles and values with regard to behaviour that is both expected and promoted within the school.

Actual, practical applications of these principles are the responsibility of the Head teacher, who will view each case in light of these principles and any relevant policies.

The governing body is aware and approves of this statement, believing it accurately reflects the Partnership's ethos and that effective learning and development relies on good standards of behaviour.

This is why, at Parsons Down, we seek to uphold high standards of behaviour that are guided by the principles within this statement.

#### **Principles:**

1. Everyone has the right to feel safe at school. Staff and pupils will be polite and respectful at all times, to each other, to visitors and to the school community.
2. All members of the school community must be treated inclusively and be free from any form of discrimination or prejudice – whether it be racial, ethnic, gender, sexual orientation, religious or age-based.
3. Staff and the governing body will provide opportunities for pupils to develop self-discipline, self-control and a sense of responsibility for the school and its environment and be involved in decision making.
4. Staff will be fair and consistent and foster a culture where pupils' achievements are recognised and celebrated by ensuring that praise, encouragement and rewards are used effectively to promote effort and achievement and to secure positive teacher-pupil relationships.
5. Expectations and consequences will be explicit and consistent to ensure that pupils have the best chance of becoming life-long learners.
6. Staff will be empowered to take prompt and effective action in accordance with the behaviour demonstrated by the pupil, whether that be prosocial, unsocial or antisocial.
7. The school will work in partnership with home and external agencies to maximise the chances of every pupil behaving responsibly.
8. At Parsons Down, we will foster a strong sense of community and a collective ethos where we promote our rules: be kind, be safe and be respectful.