

Collated Ideas for Our Chosen Topics 2023-24

Energy

- Take part in Switch Off Fortnight
- Design some posters/signs reminding people to turn off electrical devices when not in use.
- An energy-saving day- no electricity in class, no computers or printing or lights- outdoor learning. (Tie in with Outdoor Classroom Day?)
- Plan more lessons that don't use the whiteboards.
- Give ideas to our families and wider community, e.g. flyers and website.
- Look into grants for solar panels to save electricity.
- Complete an ICT audit to ensure power management features are enabled.

Marine

- Have a non-curriculum day where we wear non-uniform and raise money for a charity such as the Marine Conservation Society.
- Children to have a focused art/themed day on the use of plastic- children could make sculptures or art pieces from plastic to highlight the effects it makes.
- Write stories about saving the oceans.
- Investigate harm that is caused to marine life and write persuasive letters to send to 10 Downing Street. i.e. put pressure on firms producing plastic to stop it.
- Each year group could come up with a different fundraising activity.
- Design some posters for takeaways that use plastic containers, encouraging customers to bring their own containers for refilling.
- Ban balloon releases and glitter.
- Stop the purchase of single-use plastics to be used in art lessons and aim to use recycled or repurposed items instead.
- Canal/river/lake litter pick.
- Litter-picking themed afternoon- whole school litter picking (back of the field), designing and making litter posters.
- Make posters/signs to put along the river and canal telling people not to drop litter.
- Poster to promote no plastic in lunch boxes.
- Foundation stage milk cartons – could this be a reusable cup/beaker instead? We then don't have to throw away so many cartons every day.

School grounds

- Create a wildlife friendly garden and develop the allotment area.
- Repurpose tyres for flower beds.
- Create a shallow pond or wildlife watering hole for small animals, birds and insects.
- Create a school gardening team that can help look after the garden.
- Timetabling jobs and gardening areas to each class so there's always something for everyone to do.
- Each class having an area to grow something and they are responsible for it.
- Grow more food that can be used in our school kitchen or we can eat at break time.
- Plant more hedges along the fences on the field (bird and bee friendly).
- Plant more trees to attract birds and give us shade in summer.
- Participate in No Mow May.
- Take part in 30 Days Wild.
- Outdoor Classroom Day.
- Have a water feature.
- Plant more flowering shrubs.
- Make bird houses.
- Make bug/bee hotels.
- Make a hedgehog house.
- Provide bird feeders to encourage the birds. Could school set a budget to buy bird food or could we ask families to donate bird food like seed or fat balls that we can then store and use?
- Make seed balls like we did in year 1 to attract butterflies and bees. These can be taken home and used in gardens.
- Each year group could be in charge each term of making bird feeders to put outside.
- Have an orchard e.g. apple trees.
- Create a school map for display that shows what wild flowers can be found, which birds can be spotted, the different types of trees in the area.
- More hedgehog hideaways around the school.
- Have another outside day to concentrate on environment.
- After school Gardening Club.

***Highlighted items are those that the Eco-Committee would like to put into action this year.**