



Friday 16th January 2026

Dear Parents/Guardians,

Curriculum

This term, in English, we will be focusing on writing from different perspectives and non-chronological reports. For Maths, we will be working on ratio, algebra, decimals and percentages.

Spring 1	Spring 2
Science - Light	Science - Electricity
History – Propaganda	
Geography - Population	Geography – Where does our energy come from?
Computing – Quizzing	Computing – Word processing
Art – Still Life	DT – Electrical systems
PSHE – Keeping safe	PSHE – Rights and responsibilities
RE – Submission	RE – Salvation
PE – Gym/Rugby	PE – Dance

Homework

Children will continue to complete tests from the SATs buster books on a weekly basis. There are also paper alternatives being offered to consolidate previous learning and your child is choosing independently which homework they will complete. As the children are becoming more confident with their arithmetic papers, we are now going to alternate between arithmetic and reasoning, so that they can practice applying their skills in the reasoning paper. The children are expected to work on anything they have found tricky in their arithmetic/reasoning paper, which comes home on a Friday.

Spelling

The children are practising their handwriting and their spellings (spelling rule and the Y5/6 spelling words) every morning.

PE/ Fresh Air Friday

PE will be on a Thursday and Friday. Earrings need to be removed or taped on PE days. On Fridays, we are planning to be outside doing rugby so your child may wish to bring in an extra layer. They may also wear their kit home provided it comes back in on Monday. We will be continuing with our outdoor learning in all weathers on a Friday, please bring in waterproofs as needed.

Uniform

Please ensure your child is in the correct uniform, including school shoes. Shoulder length hair should be tied back. Stud earrings are permitted, no other jewellery or make up is allowed.



Reading Journal

Reading expectations continue to be the same - we will expect children to read 4 times a week and for at least 15 minutes per session to build up reading stamina ready for secondary school. We are encouraging the children to widen their range of genres. Your child will either be reading a school library book or a book from the class library. We would like to use the reading journals to capture the breadth of reading. For example, it could be a summary of what they have read; questions raised from the reading; a prediction of what might happen next; words they have 'magpied' glossary of unknown words etc.

SATs

Your child will complete some mock SATs at the end of January to give the children the opportunity to: have the experience of taking tests; to inform planning so we can revisit key learning areas and for the children to see that the tests are similar to what we do as part of normal classroom practice and therefore should not be so daunting when they sit the tests in May. We will be sharing their results with you during February parents' evening. If you have any questions, please email me at year6@pdp.w-berks.sch.uk

Yours Sincerely,
Mrs Hayward
Year 6 Teacher

