

**Parsons Down Partnership of Schools
Sports Premium Plan
2021-2022**



SPORTS PREMIUM

WHAT IS THE SPORTS PREMIUM?

The Government continue to provide funding to schools through the allocation of the Sport Premium. Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport on offer.

This means that schools should use the premium to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, schools can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs

- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the School Games
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- raise attainment in swimming to meet requirements of the national curriculum before the end of key stage 2
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Staff have received extensive support and training to implement REAL PE scheme of work • Specialist coaches regularly teach different sports to different year groups to expose them to a variety of sports. • Regular coach comes in on a Monday afternoon to do a lunchtime club and teach a class each half term. • Took part in the Virtual Schools Games during Covid-19– lots of participation and children enjoyed the challenges. • New equipment bought and used at lunchtimes to encourage children to be active. • Outdoor learning is well established especially in the younger years eg Welly Wednesday • The school has additional opportunities for the children to experience outdoor and adventurous activities eg Eco Schools, Minstead and Rhos • New EYFS outdoor area has been designed and is under construction. It will be a bespoke learning environment to encourage active and outdoor play. 	<ul style="list-style-type: none"> • Review of PE scheme of work/REAL PE with staff and pupils clearly shows, despite plenty of CPD and time to embed, it has not encouraged a love of PE from children and has not developed teacher confidence. Children find it boring and teachers find it overcomplicated. • Create a whole school framework for PE to increase the range of sports children encounter • Develop a series of Medium Term Plans and assessment to guide teachers in PE and increase enthusiasm and confidence in teaching the subject. • Promote a range of different sports to children through PE lessons and competitions. • Increase opportunities for children to play in both competitive and friendly sporting events. • Improve fitness and engagement of all children in PE and sport after COVID 19 disruption. • Purchase new equipment to support the new MTPs and encourage children to be active outside. • Reintroduce swimming lessons in KS2 to meet national Curriculum expectations. • Increase opportunities for children to take part in extra-curricular sporting activities at both lunchtimes and after school. • Complete the EYFS outdoor learning environment so it encourages children to be physically active. • Review how the outdoor learning environment is used now we are on one site. • Complete the MUGA and use this effectively to maximise opportunities for all weather sport.

Action Plan and Budget Tracking

Due to Covid 19, school closures and the current building project the partnership has a carry forward of £21,739 which is planned to be spent by March '21 and is included in the planned expenditure. Due to the overlapping nature of the 5 key priorities we have captured our key spending into the following areas and have cross referenced these to the 5 key indicators

The partnership has a total budget of £42,487

Expenditure Area	Amount	Description	Code
Equipment & Resources	£11,534.37	Equipment to enrich and broaden PE and increase physical activity levels	EA1
Staffing	£24,148.79	Sports Ambassador to teach PE lessons, run lunch clubs, afterschool clubs and encourage participation in after school activities Additional lunchtime support assistants PE coordinator release time	EA2
West Berks School Sports Network membership	£4,491	Access to sporting events, coaches	EA3
Enrichment of PE curriculum	£7,690	Outdoor and adventurous activities including trips and visits and outdoor learning	EA4
Total	£47,864.16		

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	Next steps
<p>All children to undertake at least 30 minutes of physical activity every day in school.</p>	<p>Introduce lunchtime clubs with Sports Ambassador 5 days a week.</p>	EA2	<p>Really successful. Children actively involved. MUGA now fully open and well utilised at lunchtime.</p>	<p>Continue to develop a range of lunchtime clubs.</p>
	<p>Two PE sessions a week – 1 with Sports Ambassador.</p>	EA2	<p>In Place for Year 2 and above. EYFS and Yr 1 continue with Welly Weds and Thermal Thurs.</p>	<p>Continue with regular PE slots</p>
	<p>Reintroduce after school clubs.</p>	EA2	<p>Really successful. A range of clubs on offer and popular with KS2 pupils</p>	<p>Continue with a range of clubs and introduce opps for KS1?</p>
	<p>Increased access to equipment and opportunities for active play at break and lunchtimes to encourage participation in activity.</p>	EA1	<p>School council have created playground zones and there are plenty of opportunities for pupils to be involved in active play.</p>	<p>Continue to review and develop zones areas alongside grounds development project.</p>
	<p>Increased opportunities for children to learn outdoors and be active.</p>	EA1 and EA4	<p>In EYFS, KS1 and Y6 this is particularly effective and pupils feedback is positive.</p>	<p>Continue to develop opps for linking curriculum to outdoor learning esp in KS2</p>
<p>Continue to take part in events organised by West Berks School Sports Network.</p>	EA3	<p>This has allowed a huge increase in opportunity for pupils in KS1 and KS2 to take part in sporting events.</p>	<p>Continue to offer opps for KS1 and KS2 pupils</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Next steps
All children and staff to value PE and sport.	Celebrate sporting achievements from inside and outside of school, in school and on social media e.g. newsletter.	EA2	Sporting achievements are regularly celebrated in school via assemblies, newsletters and social media.	Continue to encourage all pupils to participate
	Work towards achieving Bronze Kite mark in School Games	EA2 and EA3	Evidence yet to be collated and submitted	Actioned in 2022-23 plan
	Pupils to participate in competitions and sports both inside and outside of school.	EA2 and EA3	This has allowed a huge increase in opportunity for pupils in KS1 and KS2 to take part in sporting events.	Increase opportunities for arrange of sports and to include more friendly/less competitive opps

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	Next steps
All teachers confident in using new Medium Term Plans (MTPs) and skills taught by Sports Ambassador to guide teaching.	Team teach lessons where required. Ask staff which sports they find hardest to teach.	EA2	Teachers are enjoying working alongside sports ambassador and have grown in confidence	Staff to continue to work with sports ambassador
	MTPs created with lesson ideas.	EA2	New MTPs are working really well. Staff find them easy to follow and it has improved quality of PE provision.	Review and refine MTPs now been used for one year
	Give teachers the chance to watch the Sports Ambassador lessons and colleagues if appropriate	EA2		
	Ensure equipment is well-stocked and in good condition so that it can be used to support teaching.	EA1	A significant investment in PE equipment has positively impacted on PE lessons.	Order storage for equipment to be stored at MUGA
	Ensure appropriate training is given on all equipment.	EA2	Staff receive regular training and it has impacted positively on confidence and provision.	Continue to train. Staff would benefit from training on teaching dance and rugby.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	Next steps
Broader experience of a range of sports and activities offered to all pupils	Membership of the West Berkshire School Sports Network.	EA3	This has allowed a huge increase in opportunity for pupils in KS1 and KS2 to take part in sporting events	Continue with school sports partnership.
	Revised MTPs and PE curriculum	EA2	New MTPs are working really well. Staff find them easy to follow and it has improved quality of PE provision. PDJ Ofsted July '22 feedback on PE deep dive was very positive	Continue to review and revise as necessary.
	Pupil voice to ascertain demand and preference for after school clubs	EA2		Continue with clubs and extend to KS1?
	Increased opportunities for outdoor learning	EA1 and EA4	In EYFS, KS1 and Y6 this is particularly effective and pupils feedback is positive. EYFS outdoor learning area fully open and being used daily	Continue to expand opps for outdoor learning linked to curriculum and grounds improvement plans.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Next steps
Take part in competitive sport both inside and outside of school.	Affiliation with West Berkshire Sports Network so we can participate in competitions.	EA3	This has allowed a huge increase in opportunity for pupils in KS1 and KS2 to take part in sporting events	Continue with affiliation and increase opps for Friendly tournaments with local schools.
	Continue to run inter-house competitions.	EA2	This has been in place for Year 6 and sports day. Houses now embedded across the p'ship.	Expand to other year group
	Form links with outside clubs e.g. Thatcham Tornadoes.	EA2	Links made with Thatcham Tornadoes and Newbury and Thatcham Rugby Club	Additional coaches in school working alongside staff.