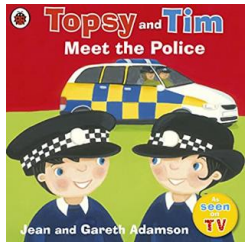
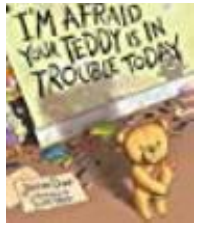
FS Newsletter

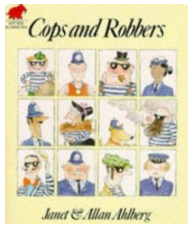
Friday 14th October 2022

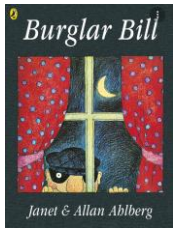
Communication and Language

Stories and books we have enjoyed this week!









Literacy

In drawing club this week we did the story 'Hedd Saves The Day', which is all about a community police officer. The children drew a character, one of the settings from the story and they finished the week off by drawing their own adventure. Ideas ranged from animals escaping from a zoo, lost babies and children, traffic jams caused by broken traffic lights and lost pieces of jewellery.

At home you could try:

- Creating your own scoring game e.g. throwing balls into a bucket and saying if you have more or fewer each time. You could even say how many more or fewer!
- Practising reading the sounds we have sent home and reading the words attached.
- Practise saying your name and address.

Notes for Parents

We will be having two **open mornings** this term: **Monday 17th October** and **Tuesday 22nd November**, these will run from 8.50am until 9.30am. This is an opportunity for your child to share their learning with you.

Don't forget to check if it is your child's be the teacher next week. Newbury Weekly News will be in school to take a photo of the children for their First Class feature on **Thursday 20th October**. Please speak to the class teacher if you **do not** want your child to take part.

If you are able to volunteer to help hear readers or with Wellie Wednesday please ask for a volunteers pack. We will be needing your help!

This will be the last news letter for this half-term.

Have a great weekend!

The Foundation Team

Maths

In maths we have been matching quantity to numerals and finding one and one less. We also played a scoring game and then used this idea to record our basket ball and bowling scores. We predicted whether we would get more or fewer than our last turn.

Understanding the World

We have continued to look at the children's amazing family boxes. They have all done incredibly well to stand up and talk about the things in their boxes.

We have also been talking about the role of a police person and the things they do in their job from helping people in the community to catching criminals! We also talked about why we have laws and the purpose for this, and likening them to our school and classroom rules.

We went on to discuss the number we should ring in an emergency and the number we should ring in a non-emergency. We thought about why it is important that the children know their full name and their address too!

Expressive Arts and Design

The children have been enhancing their role-play this week by creating their own props such as walkie talkies, police badges, handcuffs. We found a crime scene in the classroom and became detectives in finding out who or what had committed the crime!

Please get your child to practise sounding out these words. If your child is struggling to read the words please sound it out for them, read the word to them and then get them to repeat it. E.g. s-a-t then say sat. It is important that your child sounds the word out before saying the word.

at	in	tin	map	tag
sat	sip	nap	sad	gas
pat	tip	tan	dim	dig
tap	nip	man	dip	got

Be the Teacher

Date	Child	Date	Child
Friday 4th Nov	Jenson	Friday 10th March	Samuel
Friday 11th Nov	Esme	Friday 17th March	Michael
Friday 18th Nov	Ally	Friday 24th March	Mia-Lily
Friday 25th Nov	Luke	Friday 21st April	Wren
Friday 2nd Dec	Daisy	Friday 28th April	Arthur
Friday 9th Dec	Alice	Friday 5th May	William
Friday 16th Dec	Jesse	Friday 12th May	Florence
Friday 6th Jan	Immy	Friday 19th May	Harry
Friday 13th Jan	Benjamin	Friday 26th May	Szymon
Friday 20th Jan	Matilda	Friday 9th June	Phoebe
Friday 27th Jan	Bella-Mae	Friday 16th June	Sophie
Friday 3rd Feb	Jack	Friday 23rd June	Olivia
Friday 10th Feb	Ivy	Friday 30th June	Logan
Friday 24th Feb	Bethany		
Friday 3rd March	Hannah		