

**Summary information.**

**Total budget across partnership: £34,440.**

<b>School</b>	<b>Parsons Down Infant School</b>				
<b>Academic Year</b>	2024/25	<b>Total budget 24/25</b>	<b>£11,480</b>	<b>Date of most recent Sports funding review</b>	<b>July 2024</b>
<b>Total number of pupils</b>	<b>90</b>			<b>Date for next internal review</b>	<b>July 2025</b>

<b>School</b>	<b>Parsons Down Junior School</b>				
<b>Academic Year</b>	2024/25	<b>Total budget 24/25</b>	<b>£22,960</b>	<b>Date of most recent Sports funding review</b>	<b>July 2024</b>
<b>Total number of pupils</b>	<b>171</b>			<b>Date for next internal review</b>	<b>July 2025</b>



**Barriers to future attainment.**

<b>In-school barriers</b>	
<b>A</b>	<b>Providing more after school sports club places for pupils</b>
<b>B</b>	<b>Providing more opportunities to celebrate in and out of school achievements.</b>
<b>C</b>	<b>Staff knowledge for teaching a range of sports needs to continue to be developed.</b>
<b>D</b>	<b>All staff need knowledge of a variety of sports and games that can be used at different times of the day.</b>
<b>E</b>	<b>Access to a variety of sports as well as staff to attend these.</b>
<b>External barriers</b>	
<b>F</b>	<b>Increase number of physically active children</b>

Desired outcomes

	Desired outcomes and how they will be measured	Success criteria
A	The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Children will be active in school for at least 30mins per day. This could be lunchtime, PE sessions or active learning.
B	The profile of PESSPA (Physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement	All staff knowing about PESSPA, understanding what it means and why it is important.
C	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff are able to confidently teach a wider variety of lessons e.g dance, gymnastics etc.
D	Broader experience of a range of sports and activities offered to all pupils	A bigger range of children taking part in clubs and therefore more children and different children taking part.
E	Increased participation in competitive sport	More competitions entered, more children part of teams.



F	Improve the fitness of children	Children will be able to participate more in active learning, will be healthy and happy.
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Planned expenditure: Parsons Down Infant School

<b>Quality of teaching for all</b>					
Desired outcome (A)	Chosen action/approach	What is the evidence and rationale for this choice?	Evaluation of success	Staff lead	What is the estimated cost?
The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Embed lunchtime clubs with ESA 5 days a week  Reintroduce after school clubs  Increased access to equipment and opportunities for active play at break and lunchtimes to encourage participation in activity.  Increased opportunities for	We want to invest some of the Sports Premium allocation to provide ESA led after school clubs in order to provide a broader range. We will encourage staff to make learning active e.g. active phonics, where possible. Lunchtime staff to be taught a range of games that they could encourage children to play and engage with	MUGA is well utilised at lunchtime, run by an ESA. Welly Wednesday continues for EYFS and year 1.  Lots of different clubs run and children asked which clubs they would like going forward. PE lead has observed some of the clubs to ensure they are being run safely etc.  Outdoor learning day was enjoyed by all.	SH  MUGA – SB  Clubs – SH/SB/NB	£940.53  £2256.92  £423.05



	children to learn outside and be active  Continue to take part in organised events.	children on a lunchtime.  The MUGA will be used for football on a lunchtime including a girls only day to encourage girls to play football. This means the field can be used for different activities.	Lots of events participated in and enjoyed.		
Review of spending and impact: July 2025					
Total cost: £36520.50					

<b>Targeted support</b>					
Desired outcome (B)	Chosen action/approach	What is the evidence and rationale for this choice?	Evaluation of success	Staff lead	What is the estimated cost?
The profile of PESSPA (Physical education, school sport and physical activity) being raised across the school as a tool for	Celebrate sporting achievements inside and outside of school both in school (assemblies etc) and on social media e.g.	Children will be more positive about sport and their sporting achievements. Parents will be aware of other's achievements and these are celebrated.	School celebrates all sporting achievements on a Friday in assembly. These are also posted in the weekly newsletter.	SH/CB	£2256.92



whole school improvement	<p>newsletter if appropriate.</p> <p>Work towards our Gold Schools Mark for the third year.</p> <p>Pupils to participate in competitions and sports both inside and outside of school.</p>	<p>Schools Games Marks award which could be celebrated with all parents and children as well as staff.</p> <p>More competitions in school will mean that more children are participating and are building resilience.</p>	We were awarded a Gold Schools Games Mark in July 2025.		
Review of spending and impact: July 2025					
Total cost: £2256.92					

Quality of teaching for all					
Desired outcome (C)	Chosen action/approach	What is the evidence and rationale for this choice?	Evaluation of success	Staff lead	What is the estimated cost?
Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE Co to create all MTPS and be in regular discussion with teachers and leaders to assess learning. Regularly monitoring of	PE lead will conduct a pupil voice to ensure children are able to talk confidently about each part of their PE. All children should be	All children are able to use key vocabulary – focus on PPG. Children should be able to refer back to previous units.	All class teachers/Sports ambassador	£2256.92  £423.05



	<p>subject knowledge with teachers.</p> <p>Pay for coaches to in for some sports that allows teachers to observe and learn from if appropriate. Also allow teachers to observe colleagues in order to ensure teaching is up to a high standard (CPD).</p> <p>Spend one staff meeting training teachers and sports ambassador on equipment so they are confident and able to use these during lesson.</p>	<p>able to use some key vocabulary when talking about their PE lessons.</p> <p>To ensure that leaders and teachers are up to date with changes and requirements in PE.</p>	<p>Gymnastics lessons paid for and staff able to more confidently teach gymnastics in future years.</p>		
<p>Review of spending and impact: July 2025</p> <p>Total cost: £2679.97</p>					



Quality of teaching for all					
Desired outcome (D)	Chosen action/approach	What is the evidence and rationale for this choice?	Evaluation of success	Staff lead	What is the estimated cost?
Broader experience of a range of sports and activities offered to all pupils	PE lead to obtain feedback from all staff and children on current PE long term plan. Revisit MTPs	In order for improvements to be sustainable, all staff need to be trained. The profile of sport will be raised and children will have the chance to play a variety of different sports through their time at PDP.	OPAL introduced, this has lead to a big change in children and activity levels at lunchtime.  All children have voiced their opinions on sports they like and what they would like to try out.  EYFS outdoor area fully open and used daily.	SH  Lunchtime staff  Class teachers	£2256.92
	Speak to adults about what kind of sports they play and could set up an after-school club for. Also do a pupil voice to get children opinions.  Increase opportunities for outdoor learning and play.				£423.05
Review of spending and impact: July 2025					
Total cost: £2679.97					

Quality of teaching for all



Desired outcome ( E)	Chosen action/approach	What is the evidence and rationale for this choice?	Evaluation of success	Staff lead	What is the estimated cost?
<p><b>Access to a variety of sports as well as staff to attend these.</b></p>	<p>Continue to build on and run more inter-house competitions e.g. cross country, netball etc.</p> <p>Form some links with local outside clubs to give children the chance to engage with different activities and try them out.</p> <p>Create some small events for local schools in different sports for different year groups to encourage ALL children to participate.</p>	<p>Children have previously said that they want to do more events. Children traditionally take part in a lot of football and we want to broaden their horizons to give them the chance to have a go at something else without the pressure of signing up straight away.</p> <p>Children should all engage in 60 mins of activity a day, this will help children to become more active.</p>	<p>Children are keen to participate when given a chance to do something different.</p> <p>We have had more friendly matches in netball this year, did an outdoor learning day for all and ran some house competitions.</p> <p>Children are becoming more aware of friendly competition and how to deal with success/loss in sport.</p>	<p>SH/SB</p>	<p>£423.05</p>
<p>Review of spending and impact: July 2025</p>					
<p>Total cost: £423.05</p>					

**Other approaches**



Parsons Down Partnership of Schools – Sports Premium Plan 2024-25

Desired outcome(F)	Chosen action/approach	What is the evidence and rationale for this choice?	Evaluation of success	Staff lead	What is the estimated cost?
Improve the fitness of children	Review MTPS and discuss with teachers what went well and what needs improving for next year.	<p>All children will experience quality teaching and there will be a clear progression of skills from EYFS to year 6.</p> <p>All teaching staff will be confident teaching PE lessons and know to ensure that all children are making progress in each lesson.</p> <p>Staff will be confident on where to find the PE documents and the sports equipment.</p>	<p>Children will have a positive attitude towards PE and want to join in to the best of their ability.</p> <p>All staff will have clear outcomes for each PE lesson and will understand how to move lessons on.</p>		£940.53
<p>Review of spending and impact: July 2025</p> <p>Total cost: £940.53</p>					



**Planned expenditure: Parsons Down Junior School:**

<b>Quality of teaching for all</b>					
Desired outcome (A)	Chosen action/approach	What is the evidence and rationale for this choice?	Evaluation of success	Staff lead	What is the estimated cost?
The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<p>Embed lunchtime clubs with ESA 5 days a week</p> <p>Reintroduce after school clubs</p> <p>Increased access to equipment and opportunities for active play at break and lunchtimes to encourage participation in activity.</p> <p>Increased opportunities for</p>	We want to invest some of the Sports Premium allocation to provide ESA led after school clubs in order to provide a broader range. We will encourage staff to make learning active e.g. active phonics, where possible. Lunchtime staff to be taught a range of games that they could encourage children to play and engage with	<p>MUGA is well utilised at lunchtime, run by an ESA. Welly Wednesday continues for EYFS and year 1.</p> <p>Lots of different clubs run and children asked which clubs they would like going forward. PE lead has observed some of the clubs to ensure they are being run safely etc.</p> <p>Outdoor learning day was enjoyed by all.</p>	<p>SH</p> <p>MUGA – SB</p> <p>Clubs – SH/SB/NB</p>	<p>£1881.07</p> <p>£4513.83</p> <p>£846.10</p>



	children to learn outside and be active  Continue to take part in organised events.	children on a lunchtime.  The MUGA will be used for football on a lunchtime including a girls only day to encourage girls to play football. This means the field can be used for different activities.	Lots of events participated in and enjoyed.		
Review of spending and impact: July 2025					
Total cost: £7241					

<b>Quality of teaching for all</b>					
Desired outcome (B)	Chosen action/approach	What is the evidence and rationale for this choice?	Evaluation of success	Staff lead	What is the estimated cost?
The profile of PESSPA (Physical education, school sport and physical activity) being raised across the school as a tool for	Celebrate sporting achievements inside and outside of school both in school (assemblies etc) and on social media e.g.	Children will be more positive about sport and their sporting achievements. Parents will be aware of other's achievements and these are celebrated.	School celebrates all sporting achievements on a Friday in assembly. These are also posted in the weekly newsletter.	SH/CB	£4513.83



Parsons Down Partnership of Schools – Sports Premium Plan 2024-25

whole school improvement	<p>newsletter if appropriate.</p> <p>Work towards our Gold Schools Mark for the third year.</p> <p>Pupils to participate in competitions and sports both inside and outside of school.</p>	<p>Schools Games Marks award which could be celebrated with all parents and children as well as staff.</p> <p>More competitions in school will mean that more children are participating and are building resilience.</p>	We were awarded a Gold Schools Games Mark in July 2025.		
Review of spending and impact: July 2025					
Total cost: £4513.83					

Quality of teaching for all					
Desired outcome (C)	Chosen action/approach	What is the evidence and rationale for this choice?	Evaluation of success	Staff lead	What is the estimated cost?
Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE Co to create all MTPS and be in regular discussion with teachers and leaders to assess learning. Regularly monitoring of	PE lead will conduct a pupil voice to ensure children are able to talk confidently about each part of their PE. All children should be	All children are able to use key vocabulary – focus on PPG. Children should be able to refer back to previous units.	All class teachers/Sports ambassador	£4513.83 £846.10



	<p>subject knowledge with teachers.</p> <p>Pay for coaches to in for some sports that allows teachers to observe and learn from if appropriate. Also allow teachers to observe colleagues in order to ensure teaching is up to a high standard (CPD).</p> <p>Spend one staff meeting training teachers and sports ambassador on equipment so they are confident and able to use these during lesson.</p>	<p>able to use some key vocabulary when talking about their PE lessons.</p> <p>To ensure that leaders and teachers are up to date with changes and requirements in PE.</p>	<p>Gymnastics lessons paid for and staff able to more confidently teach gymnastics in future years.</p>		
<p>Review of spending and impact: July 2025</p> <p>Total cost: £5359.93</p>					



Quality of teaching for all					
Desired outcome (D)	Chosen action/approach	What is the evidence and rationale for this choice?	Evaluation of success	Staff lead	What is the estimated cost?
Broader experience of a range of sports and activities offered to all pupils	<p>PE lead to obtain feedback from all staff and children on current PE long term plan. Revisit MTPs</p> <p>Speak to adults about what kind of sports they play and could set up an after-school club for. Also do a pupil voice to get children opinions.</p> <p>Increase opportunities for outdoor learning and play.</p>	In order for improvements to be sustainable, all staff need to be trained. The profile of sport will be raised and children will have the chance to play a variety of different sports through their time at PDP.	<p>OPAL introduced, this has lead to a big change in children and activity levels at lunchtime.</p> <p>All children have voiced their opinions on sports they like and what they would like to try out.</p> <p>EYFS outdoor area fully open and used daily.</p>	<p>SH</p> <p>Lunchtime staff</p> <p>Class teachers</p>	<p>£4513.83</p> <p>£846.10</p>
Review of spending and impact: July 2025					
Total cost: £5359.93					

Quality of teaching for all



Desired outcome ( E)	Chosen action/approach	What is the evidence and rationale for this choice?	Evaluation of success	Staff lead	What is the estimated cost?
<p><b>Access to a variety of sports as well as staff to attend these.</b></p>	<p>Continue to build on and run more inter-house competitions e.g. cross country, netball etc.</p> <p>Form some links with local outside clubs to give children the chance to engage with different activities and try them out.</p> <p>Create some small events for local schools in different sports for different year groups to encourage ALL children to participate.</p>	<p>Children have previously said that they want to do more events. Children traditionally take part in a lot of football and we want to broaden their horizons to give them the chance to have a go at something else without the pressure of signing up straight away.</p> <p>Children should all engage in 60 mins of activity a day, this will help children to become more active.</p>	<p>Children are keen to participate when given a chance to do something different.</p> <p>We have had more friendly matches in netball this year, did an outdoor learning day for all and ran some house competitions.</p> <p>Children are becoming more aware of friendly competition and how to deal with success/loss in sport.</p>	<p>SH/SB</p>	<p>£846.10</p>
<p>Review of spending and impact: July 2025</p>					
<p>Total cost: £846.10</p>					

**Quality of teaching for all**



Parsons Down Partnership of Schools – Sports Premium Plan 2024-25

Desired outcome(F)	Chosen action/approach	What is the evidence and rationale for this choice?	Evaluation of success	Staff lead	What is the estimated cost?
Improve the fitness of children	Review MTPS and discuss with teachers what went well and what needs improving for next year.	<p>All children will experience quality teaching and there will be a clear progression of skills from EYFS to year 6.</p> <p>All teaching staff will be confident teaching PE lessons and know to ensure that all children are making progress in each lesson.</p> <p>Staff will be confident on where to find the PE documents and the sports equipment.</p>	<p>Children will have a positive attitude towards PE and want to join in to the best of their ability.</p> <p>All staff will have clear outcomes for each PE lesson and will understand how to move lessons on.</p>	SH/Class teachers	£1881.07
<p>Review of spending and impact: July 2025</p> <p>Total cost: £1881.07</p>					



