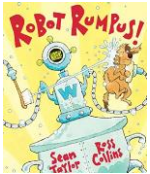


# FS Newsletter

Friday 29th September 2023

## Communication and Language

Stories and books we have enjoyed this week!



## Literacy

Our focus book this week was No-Bot! In drawing club the children drew a character from the story followed by the setting. Towards the end of the week we went on an adventure and thought about what else Bernard's bottom could be used for. New vocabulary included; strolled, vanished, hefty, blubbered, recognisable, soaring, searching, and recovered.

In our phonics this week we have started learning the phase 2 sounds.. Please encourage your child to identify the sound and practise writing it. Letter formation sheets are attached and will also be on Tapestry.



## At home you could try:

- Spotting sounds we have learnt this week when out and about or in your favourite books and the tricky words 'i' and 'the'
- Sorting objects and making up a rule e.g. spotty socks / not spotty socks: brown leaves not brown leaves etc.
- Practising using a knife and fork and getting dressed.

## Notes for Parents

We have had another great week! We will shortly be starting our 'Be the Teacher' sessions. Please see the timetable below to see when your child's session is. Please check your child's reading wallet for a set of phase 2 sounds for you to help your child remember the sounds we are learning.

NWN will be in school on Thursday 5<sup>th</sup> October to take a class photo for their First Class edition. Please let the class teacher know if you **do not** want your child to participate in this.

We have appreciated all the Harvest donations you have sent in. Thank you.

**Have a great weekend!**

**The Foundation Team**

## Maths

In maths this week we have been continuing to sort objects. Children have been identifying a rule for a set and also making up their own sorting rule e.g. blue buttons/not blue buttons.



## Understanding the World

This week we have continued our robot theme and the children have been programming the floor robots. In PSED they children had a lovely discussion about the special people in their lives and why they are special. On Wellie Wednesday we went into the school garden to look for mini-beasts. The children were delighted to spot slugs, snails, spiders, woodlouse, centipedes and millipedes! We remembered to handle them carefully and put them back where we had found them. We have also talked about the Harvest Festival celebration.

## Expressive Arts and Design

This week we have been looking at solving problems when we are making by thinking about the best way to join materials. Lots of children have continued to practise these skills by creating their own robots.

# Be the Teacher

Date	Child	Date	Child
Friday 13 <sup>th</sup> Oct	Harper	Friday 1 <sup>st</sup> March	Lochlan
Friday 3 <sup>rd</sup> Nov	William	Friday 8 <sup>th</sup> March	Ivy
Friday 10 <sup>th</sup> Nov	Maya	Friday 15 <sup>th</sup> March	Louie
Friday 17 <sup>th</sup> Nov	Esme	Friday 22 <sup>nd</sup> March	Salma
Friday 24 <sup>th</sup> Nov	Rex	Friday 19 <sup>th</sup> April	Rex
Friday 3 <sup>rd</sup> Dec	Wiktorija	Friday 26 <sup>th</sup> April	Ossie
Friday 8 <sup>th</sup> Dec	Ariela	Friday 3 <sup>rd</sup> May	Harvey
Friday 15 <sup>th</sup> Dec	Joshua	Friday 10 <sup>th</sup> May	Isla-Rose
Friday 5 <sup>th</sup> Jan	Orla	Friday 17 <sup>th</sup> May	Jasmine
Friday 12 <sup>th</sup> Jan	Zac	Friday 24 <sup>th</sup> May	Kane
Friday 19 <sup>th</sup> Jan	George	Friday 7 <sup>th</sup> June	Maie
Friday 26 <sup>th</sup> Jan	Mia	Friday 14 <sup>th</sup> June	Charly
Friday 2 <sup>nd</sup> Feb	Joey	Friday 21 <sup>st</sup> June	Kayden
Friday 9 <sup>th</sup> Feb	Luca	Friday 28 <sup>th</sup> June	Olivia
Friday 23 <sup>rd</sup> Feb	Maisie	Friday 5 <sup>th</sup> July	Immy

Start in the clouds – back over and round and around the other way.

S



S S S



Start in the clouds – back over and round, up, down and flick

a



a

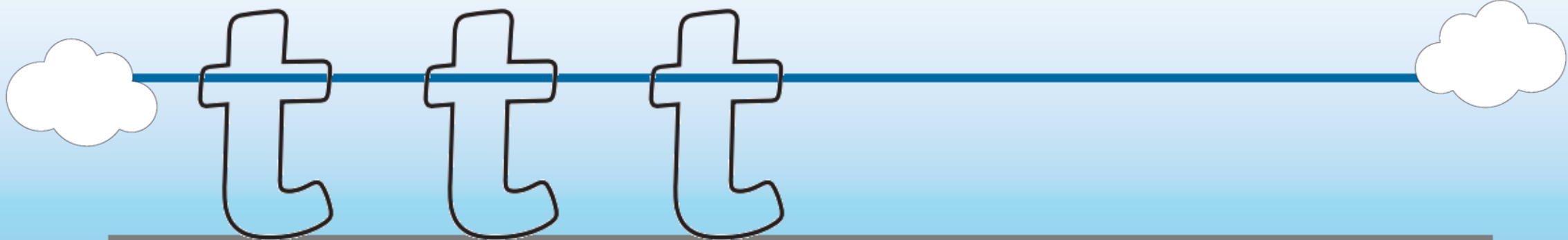
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Start in the sky – down to the runway and round, pencil off and across

t



Start in the clouds, straight down below the runway, back to the top, round to the middle.

p



p p p

Start in the clouds, down to the runway, flick, give it a dot

i

