



## Collective Worship Policy

**Revision version: 1      Date reviewed: 6 June 2016**

**Reviewed by: EXPC**

**Date revision approved and adopted: 11 July 2016**

**Approved by: FGB**

**Next revision due by: June 2018**

<b>Headteacher</b>	Sign & Date:	
<b>Chair of Governing Body</b>	Sign & Date:	

# Parsons Down Partnership of Schools

## Collective Worship Policy

June 2016

Collective Worship makes a significant, although not exclusive, contribution to spiritual, oral, social and cultural development of the children.

### Aims

- to enable pupils, wherever possible, to share a single act of collective worship
- to provide the opportunity for pupils to worship a divine being, consider spiritual and moral issues and explore their own beliefs
- to encourage participation and response - through active involvement, listening and joining in
- to develop community spirit, promote a common ethos and shared values and reinforce positive attitudes
- to provide an opportunity for calm reflection

### Organisation

In accordance with the legislative framework found in the 1988 Education Reform Act, the Headteacher will ensure that:

- There is a daily act of worship for every pupil; this can be at any time of the day in any normal school grouping.
- The majority of acts of worship must be wholly or mainly of a broadly Christian nature. They must reflect the broad traditions of Christian belief but can contain non-Christian elements.
- Worship that is not broadly Christian is allowed in a minority of acts of collective worship.
- Worship is appropriate to the ages, aptitudes and family backgrounds of the pupils.
- Worship must not be denominational.
- Teachers and pupils have the legal right to nominate withdrawal from collective worship, approval must be sought from the Head of School.

### Activities Classified as Collective Worship

Using the following activities and items can be classified as Collective Worship:

- Reflection on the meaning and purpose of life.
- Pondering ultimate questions
- Developing a sense of transcendence
- Responding to challenges
- Celebration of learning about Religion
- Learning from the experiences of others.
- Use of Common Prayers (e.g. The Lord's Prayer, nominated school prayers)
- Silence, with or without guidance on what to think about
- Use of Biblical material and Scriptures of non-Christian religions
- Use of symbols – (e.g. candles, crosses, etc.)
- Use of Music.

## **Resources**

S.E.A.L materials and development of ideas from SEAL work.

A variety of books and files are kept in the staff resources area at the Infant School and in the PPA room at the Junior School.

Artefacts are held in the central resource.

Useful websites:

<http://cowo.culham.ac.uk>

<http://www.assemblies.org.uk>

<http://www.redbridgernet.co.uk>

<http://www.reep.org>

[www.reonline.co.uk](http://www.reonline.co.uk)

## **Health and Safety**

Due care is taken to ensure that visitors to the school are appropriately trained and are aware of the school's commitment to safeguarding children.

## **Inclusion**

All children are expected to attend assembly. However any parent can request permission for their child to be excused from attending religious worship. This must be sought with the approval of the Headteacher. The school will make alternative arrangements for the supervision of the child during the period concerned.

This policy should be read in conjunction with the following policies:

Teaching and Learning policy  
Religious Education Policy  
Curriculum Policy  
Single Equality Policy  
The Staff Handbook

Policy agreed: June 2016 Review date: June 2018