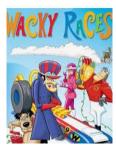
FS Newsletter

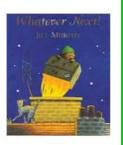
Friday 28th November 2025

Communication and Language

Stories and books we have enjoyed this week!







At home you could try:

- Reading the words attached and spotting sounds when out and about.
- Continue using Lego, building blocks or paper squares to make different arrangements for 3, 4 and 5 e.g. for 3 this could be 2 square on top of each other and one at the side. Are there any other arrangements?
- · Practising play lines and songs.
- Have a look at this link to an online advent calendar with ideas of activities you might want to do with your child: https://wordsforlife.org.uk/chat-play-read-at-christmas/advent-calendar/

<u>Literacy</u>

Our focus story this week was a blast from the past! We watched a clip from Wacky Races. The children designed a new car for the race, thought of a suitable prize for both the winner and the loser. Finally the children drew a new baddy to take part in the race! New vocabulary included: accelerate, chuckle, hazard, demolish and transport.

In phonics this week we started phase 3. The children have been provided with both small picture and sound cards. This week we covered the sounds j, v, w, x and y.

Notes for Parents

The children have been working incredibly hard this week trying to remember their lines and cues for our Nativity play. Don't forget we will be doing two performances, one on the 9th Dec and another on the 11th Dec. Please remember that costumes are due in on Thursday 4th Dec.

Please check the 'Be the Teacher' time table to see when it is your child's slot.

Have a great weekend!

The Foundation Team

Maths

This week's activities have continued activities focused on composing and decomposing numbers. We have been looking at the composition of numbers to 5 and continuing to use the sentence stems is a part,...... Is a part, the whole is So for 5 we could say 3 is a part and 2 is a part, the whole is 5.

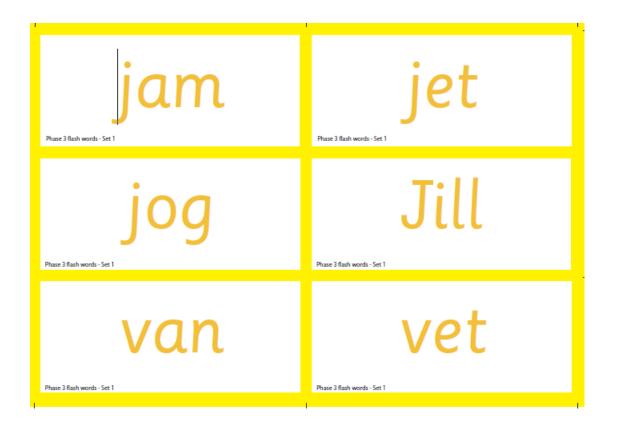
<u>Understanding the World</u>

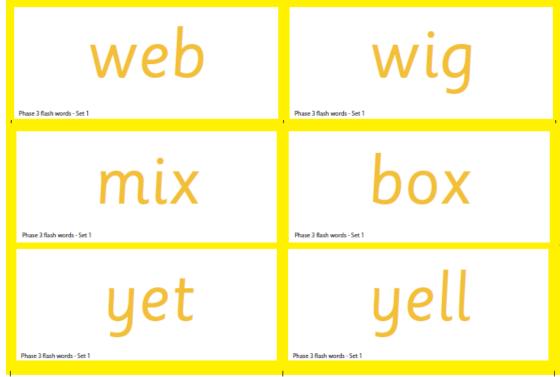
In PSED the children have been thinking about our homes and recognizing similarities and differences between them. We talked about what made our home fell special and safe.

Continuing on from last week, we have also been thinking about the differences between the sun and the moon as well as finding out that Neil Armstrong and Buzz Aldrin were the first people to land on the moon.

Expressive Arts and Design

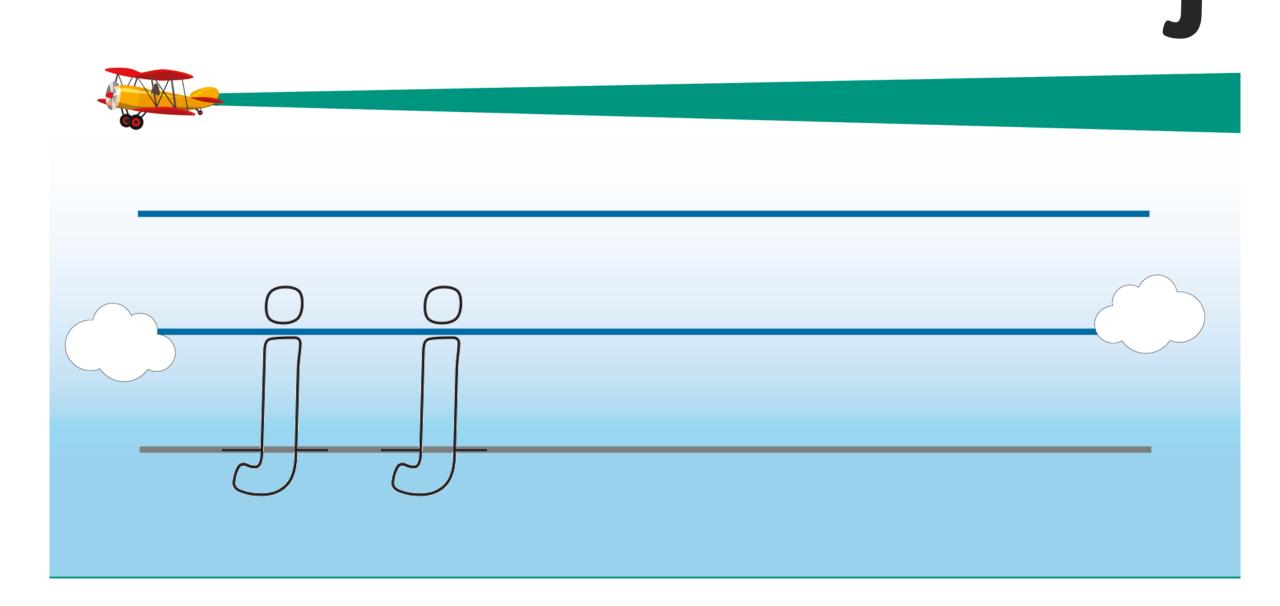
We have been practising our Nativity play and becoming more fluent in knowing when it is time to go on the stage or speak. Please get your child to practise sounding out these words. If your child is struggling to read the words please sound it out for them, read the word to them and then get them to repeat it. E.g. s-a-t then say sat. It is important that your child sounds the word out before saying the word.





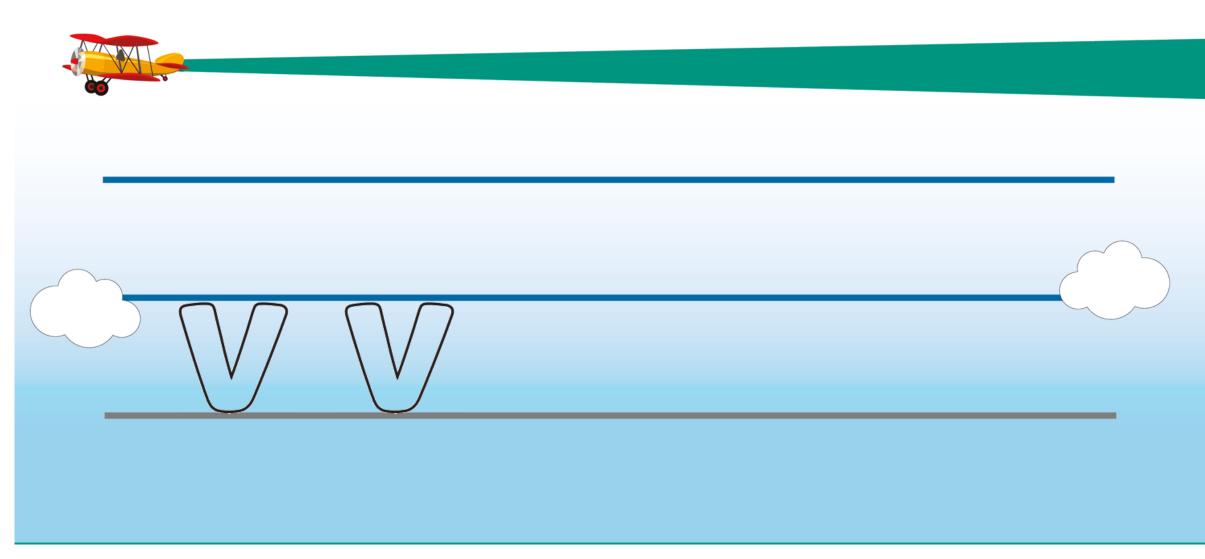
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Start in the clouds- straight down, below the runway, curl it round, give it a dot in the cloud.



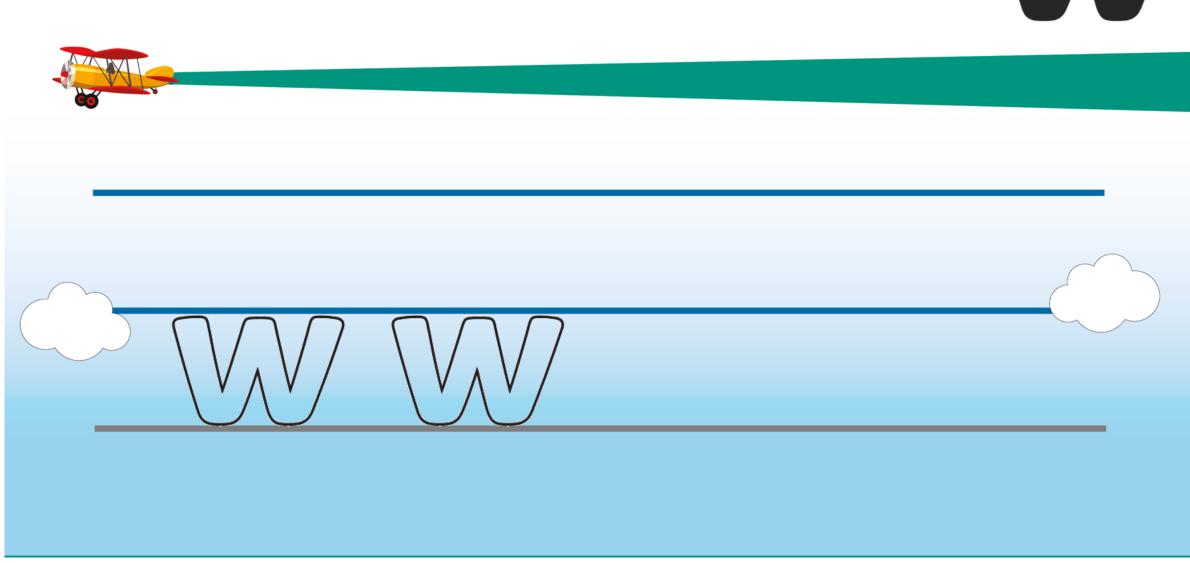
Start in the clouds- down to the runway, up to the clouds.





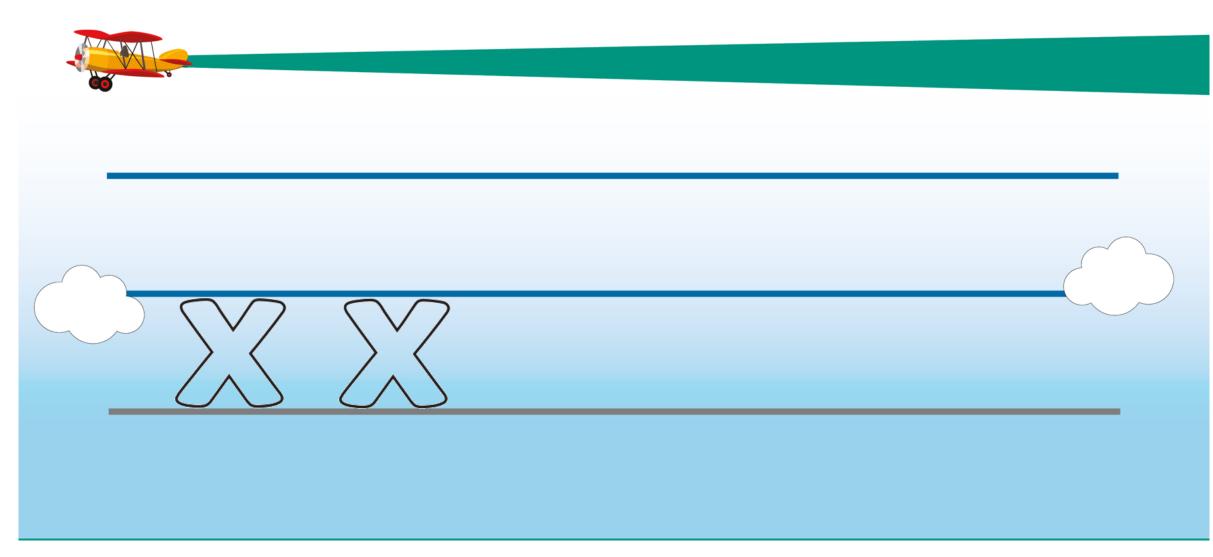
Start in the clouds- down to the runway, up to the clouds.



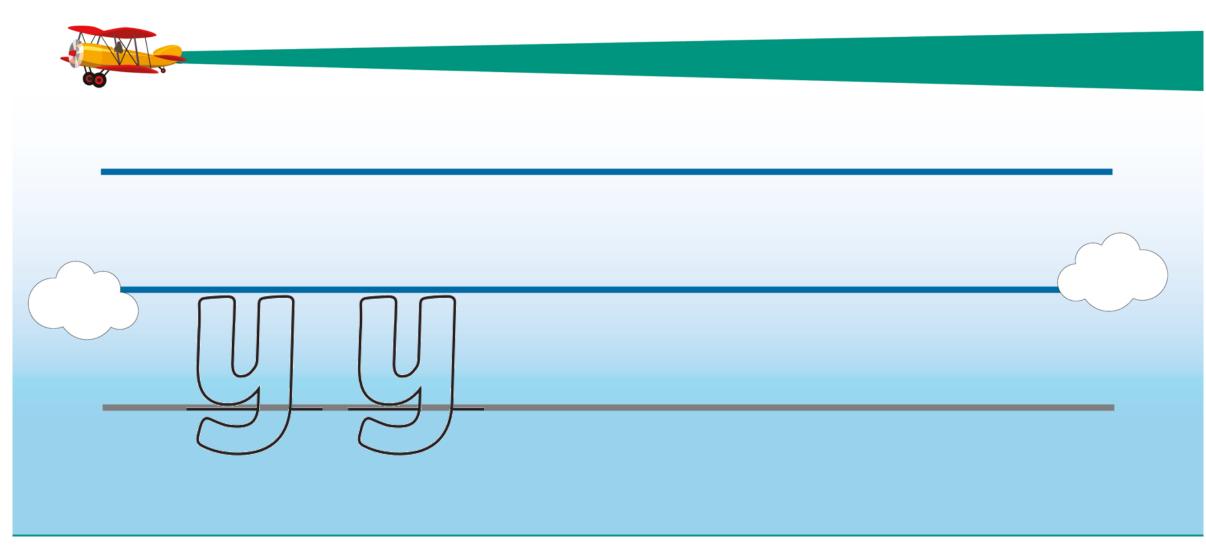


Start in the clouds- across to the runway, lift the pencil off, back to the clouds and across to the runway.









Be the Teacher Timetable

Date	Child	Date	Child
Friday 5 th Dec	Josh	Friday 17 th April	Rhys
Friday 12 th Dec	Octavia	Friday 24 th April	Beau
Friday 9 th Jan	Oscar	Friday 1st May	Theodore
Friday 16 th Jan	Hayley	Friday 8 th May	Aurora
Friday 23rd Jan	Fraser	Friday 15 th May	Roxie
Friday 30 th Jan	Bella	Friday 22 nd May	Grace
Friday 6 th Feb	Jesse	Friday 5 th June	Rosie
Friday 13 th Feb	Harry	Friday 12 th June	Eleanor
Friday 27 th Feb	Jorge	Friday 19 th June	Sophia
Friday 6 th March	River	Friday 26 th June	Cora
Friday 13 th March	Amelia	Friday 3 rd July	Kuzey
Friday 20 th March	Paige		