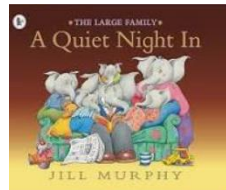
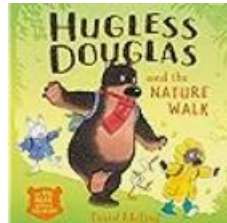
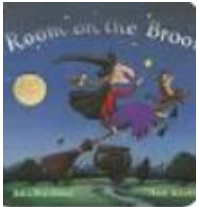


FS Newsletter

Friday 18th October 2024

Communication and Language

Stories and books we have enjoyed this week!



Literacy

Our focus story this week was Room on the Broom. We sequenced the story as a class. In drawing club the children drew a character from the story. Towards the end of the week we went on an adventure where we invented a new super fast broom. New vocabulary included; whoosh, splat, scaly, horrible, passenger, addition, fiery and swoop. In phonics this week we have been recapping the sounds we have learnt and practising our blending and segmenting skills. The children have continued to practise the tricky words: I, the, to and into. Tricky words are words that the children just have to know, they cannot be segmented (sounded out) correctly. We will continue working on the first 10 sounds and tricky words up until half term.

At home you could try:

- Look at the attached slides and say what you see using positional language – e.g. 3 dots, 2 on the bottom and 1 above etc
- Reading the words attached, spotting sounds when out and about and practice writing the 10 sounds covered – s, a, t, p, i, n, m, d, g, o.
- Practise spotting and reading the tricky words I, the, to and into in stories and books.
- Creating a picture in the style of Mohamed Melehi and put it on Tapestry.
- Asking your child to talk about being kind and what it means.

Notes for Parents

We have had another great week. This will be the last news letter before half term. Half term is a good time for your child to practise getting dressed and undressed. As the weather is turning more chilly please provide your child with a named pair of gloves. If your child is not able to put their own gloves on please provide mittens for them. Please check your child's reading wallet for a set of phase 2 sounds for you to help your child remember the sounds we are learning. Don't forget to check the time table attached to see when it is your child's 'Be the Teacher'. We will be taking part in Newbury Weekly News' first class edition. The photographer will be in school on **Monday 21st October**, if you do not want your child to take part please let a member of the EYFS team know.

Have a great weekend
The Foundation Team

Maths

In maths this week we have been subitising within 4. We have also been looking at different arrangements of 3 and 4 and using positional language to describe them e.g. I can see 2 dots on the bottom and 2 dots on the top, I can see 1 cube on top of 3 cubes etc.

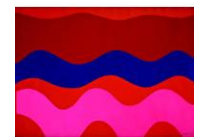


Understanding the World

In PSED the children thought about their feelings and identified different emotions. We talked about the things we could do if we were feeling sad, cross or angry. We have also been thinking about our school rule – Being Kind and what it really means.

Expressive Arts and Design

This week we looked at some of the work by the painter Mohamed Melehi and had a go at painting in his style. It was lovely to see the children take on this challenge!



Be the Teacher Timetable

Date	Child	Date	Child
Thursday 24 th Oct	Henry W	Friday 7 th March	Edric
Friday 8 th Nov	Lucy	Friday 14 th March	Annie
Friday 15 th Nov	Teddy	Friday 21 st March	Ella
Friday 22 nd Nov	Evie	Friday 28 th March	Chester
Friday 29 th Nov	Amiyah	Friday 25 th April	Prim
Friday 6 th Dec	Grayson	Friday 2 nd May	Ignacy
Friday 13 th Dec	Freya	Friday 9 th May	Laycee
Friday 10 th Jan	Atticus	Friday 16 th May	Jake
Friday 17 th Jan	Oscar	Friday 23 rd May	Tabby
Friday 24 th Jan	Henry B	Friday 6 th June	Kemal
Friday 31 st Jan	Olivia	Friday 13 th June	Willow
Friday 7 th Feb	Isabella	Friday 20 th June	Lottie
Friday 14 th Feb	Mazie	Friday 27 th June	Cody
Friday 28 th Feb	Lilly		

Encourage your child to sound out each word and then blend to read the word e.g a-t at, d-i-g dig
If your child struggles with this then model sounding out and blending and get them to repeat it back, sounding out first.

tag

Phase 2 flash words - Set 1 & 2 sounds

gas

Phase 2 flash words - Set 1 & 2 sounds

pig

Phase 2 flash words - Set 1 & 2 sounds

dig

Phase 2 flash words - Set 1 & 2 sounds

got

Phase 2 flash words - Set 1 & 2 sounds

on

Phase 2 flash words - Set 1 & 2 sounds

map

Phase 2 flash words - Set 1 & 2 sounds

Tim

Phase 2 flash words - Set 1 & 2 sounds

Dad

Phase 2 flash words - Set 1 & 2 sounds

sad

Phase 2 flash words - Set 1 & 2 sounds

dip

Phase 2 flash words - Set 1 & 2 sounds

and

Phase 2 flash words - Set 1 & 2 sounds

I *the*
to *into*

