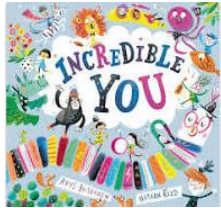
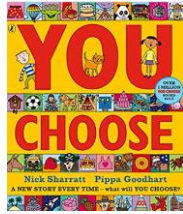
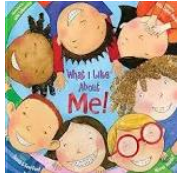


# FS Newsletter

Friday 20th September 2024

## Communication and Language

Stories and books we have enjoyed this week!



## Literacy

This week we have been looking at the book 'Incredible You'. The children thought about an animal they would like to be and explained why. In phonics this week the children have been clapping and stamping syllables, copying a beat with claves as well as trying to hear the first sound in words and finding a matching object. We have had great fun playing 'silly soup', 'cross the river' and 'Metal Mike' where the children have been practising their oral segmenting and blending skills as well as hearing the rhyme.

## At home you could try:

- Finding objects that match and objects that are different, saying how you know.
- Finding objects that start with the same sound as your name.
- Talking about the learning gems and what they mean.

Sapphire – coping with distractions    Diamond – problem solving  
Amethyst – working as part of a group    Emerald – attempting a new challenge  
Ruby – being kind  
Topaz – sharing ideas and valuing yourself and others.

## Notes for Parents

We have had a great first full week settling in and getting used to new routines.. It has been wonderful seeing the children continuing to build relationships and making new friends.

Next week the children will be given a reading book and a reading record book within a wallet. Please ensure this book is in school everyday and to preserve the book please keep it in the wallet as we have found that water bottles have a habit of leaking inside bags! The majority of children will receive a book without words. Please encourage them to tell a story or talk about the pictures. Developing language is an important part of the reading process.

We will shortly be starting our 'Be the Teacher' sessions. Please see the timetable attached to see when your child's session is.

Please have a look at the topic map below which shows the key skills we will be covering this term.

Don't forget our first open morning on **Monday 23<sup>rd</sup> September!**

**Have a great weekend!**

**The Foundation Team**

## Maths

In maths this week we have been matching and sorting objects and pictures, using the words set, match, same and different. We had to check that the details were the same to make sure it was a true match. We went on to sorting objects into sets and deciding on rules for different sets.

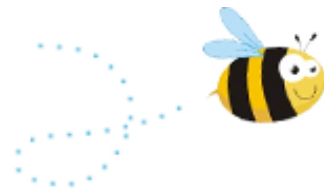


## Understanding the World

We have been thinking about ourselves and the things we like such as playing football, riding bikes, painting, doing puzzles etc. We discussed that everyone is different and that some of us like the same things and some of us like different things.

## Expressive Arts and Design

The children have been exploring the role-play and stage areas. They have enjoyed dressing up and putting on shows. As a class we acted out The three little pigs, the children were keen to participate and show off their acting skills! We will be continuing with this story next week.



### Communication and Language

- Listening to and joining in with stories
- Learn and use new vocabulary
- Respond to simple instructions
- Retell simple past events using sentences
- Develop social phrases

### Personal, Social and Emotional Development

- Play in a group
- Form relationships
- Show an awareness of own feelings and those of others.
- Managing their own needs

### Physical Development

- Holding a pencil
- Develop core muscle strength to achieve good posture when sitting.
- Begin to use tools and equipment with coordination, safety and confidently.
- Move in a variety of ways, developing control and grace

### Foundation Stage Autumn 2024

This term we will be focusing on these skills for development.

### Literacy

- Develop phonological awareness of rhyme and alliteration
- Understand the names of different parts of a book
- Understand that print has meaning and can have different purposes
- Write own name independently
- Recognise and write phase 2 sounds: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, zz, qu.

### Expressive arts and design

- Sing in a group or on their own matching pitch and following the melody
- Experiment with sounds and colours and how they change
- Engage in imaginative role-play



### Mathematics

- Recognise, name, order and count numbers to 5
- Addition and subtraction within 5
- Sort and categorise objects.
- Create and recreate patterns
- Time – daily routines, first/then/next
- Discuss routes and locations using words like 'in front of' and 'behind'

### Understanding the World

- Talk about members of their immediate family
- Name and describe people who are familiar to them.
- Understand that some places are special to members of their community
- Explore the natural world around them

## Be the Teacher Timetable

Date	Child	Date	Child
Friday 4 <sup>th</sup> Oct	Cara	Friday 14 <sup>th</sup> Feb	Mazie
Friday 11 <sup>th</sup> Oct	George	Friday 28 <sup>th</sup> Feb	Lilly
Friday 18 <sup>th</sup> Oct	Emily	Friday 7 <sup>th</sup> March	Edric
Friday 1 <sup>st</sup> Nov	Henry W	Friday 14 <sup>th</sup> March	Annie
Friday 8 <sup>th</sup> Nov	Lucy	Friday 21 <sup>st</sup> March	Ella
Friday 15 <sup>th</sup> Nov	Teddy	Friday 28 <sup>th</sup> March	Chester
Friday 22 <sup>nd</sup> Nov	Evie	Friday 25 <sup>th</sup> April	Prim
Friday 29 <sup>th</sup> Nov	Amiyah	Friday 2 <sup>nd</sup> May	Ignancy
Friday 6 <sup>th</sup> Dec	Grayson	Friday 9 <sup>th</sup> May	Laycee
Friday 13 <sup>th</sup> Dec	Freya	Friday 16 <sup>th</sup> May	Jake
Friday 10 <sup>th</sup> Jan	Atticus	Friday 23 <sup>rd</sup> May	Tabby
Friday 17 <sup>th</sup> Jan	Oscar	Friday 6 <sup>th</sup> June	Kemal
Friday 24 <sup>th</sup> Jan	Henry B	Friday 13 <sup>th</sup> June	Willow
Friday 31 <sup>st</sup> Jan	Olivia	Friday 20 <sup>th</sup> June	Lottie
Friday 7 <sup>th</sup> Feb	Isabella	Friday 27 <sup>th</sup> June	Cody