



Eco-Action 31: Tree Watch

Nursery: Listen to the noise the leaves on a tree make as the wind blows through them. Imagine the trees are talking to each other—what do you think the trees could be saying to each other? Draw a picture of your favourite tree and add nice messages the tree might say to make other plants and animals around it feel happier.

Primary: Pick a tree from your local neighbourhood or within school grounds, give your tree a name and write a diary entry from the tree's perspective—including details of the animals you see and how the weather effects your branches and leaves. Does your tree have any friends that they regularly wave to in the wind?

Secondary/College: Watch this short clip about the 'Wood Wide Web,' list the different ways that trees interact with each other. Create an ecosystem and food web mind map for a UK woodland or tropical rainforest with trees at the centre—how might this change if trees are removed?

www.youtube.com/watch/yWOqeyPIVRo

For all ages: Imagine your home or school is in the centre of a 100m² grid. Count how many trees are in your imaginary grid—do you think there are enough to keep the people around you happy and healthy? If not consider how you could increase the number of trees in your area: Asking local 'Friends Of,' groups or the council? Writing to your local MP? You could use these ideas to green your local area when lockdown ends!

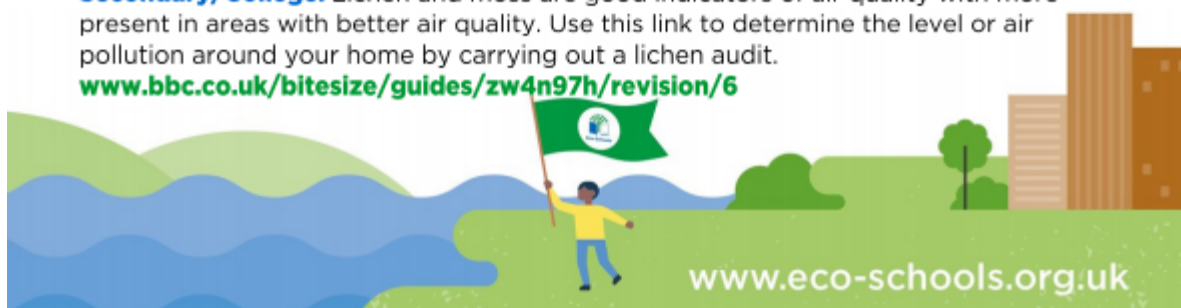
Eco-Action 32: Moss and Lichen

Nursery: Look at walls or fences outside your home can you spot any natural, different coloured patches? This is probably lichen or moss! have a closer look and see if you can find any tiny creatures on the lichen or moss. Imagine what it would be like to be so small you could live on moss or lichen!

Primary: Find some lichen or moss on a wall or fence outside, look closely at it. Next, produce a piece of art mimicking the magnified colours and textures of moss/lichen.

Secondary/College: Lichen and moss are good indicators of air quality with more present in areas with better air quality. Use this link to determine the level of air pollution around your home by carrying out a lichen audit.

www.bbc.co.uk/bitesize/guides/zw4n97h/revision/6



#EcoSchoolsAtHome



Eco-Action 33: Green Fingers

For all ages: You don't need an allotment, garden or even garden centre to grow your own! Our challenge to you, is to see how many vegetables you can grow on a windowsill: Can you grow spring onions in water using the leftover roots? Can you plant potato peelings? Can your carrot tops sprout new carrots? There are plenty of YouTube videos and online guides to help you grow your own—we challenge you to give it a try!

Eco-Action 34: Ground Designs

Nursery: On a piece of paper draw a picture, using all of your favourite colours, of the flowers and plants that you like the most. Next time you are doing your daily exercise, see if you can spot any flowers or plants that look like the ones you have drawn. When you return to nursery or school, show your teacher the drawing and ask them if they can help make your school or nursery as colourful as your picture.

Primary: Fold a piece of paper so you have four sections, each one of these sections will be one of the four seasons (Spring, Summer, Autumn & Winter). In each of the seasons, write or draw plants and wildlife that thrive during that season. When you return to school show this to your Eco-Coordinator, they may be able to use it as a blueprint for making your school eco all year round!

Secondary/College: Design a new natural area of your school grounds, that would cost very little to create—think about how you could repurpose items, get seeds for free or ask for donations. When you return to school, show your plans to your Eco-Coordinator to see if it's possible to make your budget eco-garden a reality.



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our
Eco-Schools Pinterest account**

www.pinterest.co.uk/ecoschoolsengla/school-grounds-topic/

