

**Parsons Down Partnership of Schools
Sports Premium Plan
2024-2025**



SPORTS PREMIUM

WHAT IS THE SPORTS PREMIUM?

The Government continue to provide funding to schools through the allocation of the Sport Premium. Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport on offer.

This means that schools should use the premium to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, schools can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs

- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the School Games
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- raise attainment in swimming to meet requirements of the national curriculum before the end of key stage 2
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

| Key achievements to date until July 2024: | Areas for further improvement and baseline evidence of need: |
|--|--|
| <ul style="list-style-type: none"> • We have evaluated the outdoor learning environment now we are on one site, created a plan to develop the school grounds and have started actioning this. • The MUGA continues to be used daily to maximise opportunities for all weather sport. • The whole school framework for PE has increased the range of sports children encounter and is being embedded. • The series of Medium Term Plans progressively develop skills to guide teachers in PE and increase enthusiasm and confidence in teaching the subject. • We have been awarded the Gold Games Mark to recognise our commitment to increase opportunities to get children active. • New equipment purchased is used to support the delivery of the MTPs and lunchtime equipment to encourage children to be active. • Outdoor learning is well established especially in the younger years eg Welly Wednesday • The school has additional opportunities for the children to experience outdoor and adventurous activities eg Eco Schools, Minstead and Rhos, outdoor learning day. • We have increased opportunities for children to play in both competitive and friendly sporting events. • We have had coaches in this year for dance, gymnastics, cricket and athletics to help staff to become more confident in these areas. This also helps to give children | <ul style="list-style-type: none"> • Improve fitness and engagement of all children in PE and sports. • Continue to tweak and embed the PE Scheme of work and medium term plans. • Further increase the opportunities for children to represent the school in sporting events. In particular, encouraging ALL children to enter in competitions, especially PPG/SEN children and those who don't naturally want to join in. • Continue to provide extensive opportunities to encourage children to be active and maintain the Games Mark status. • Continue to develop the school grounds as per our Landscape Strategy Report. • Continue to promote and encourage outdoor learning to be used in each year group to encourage activity. • Continue to support as many pupils as possible to attend the additional opportunities to be healthy and active eg Minstead, Rhos. |

- more positive role models outside of the school staff.
- Learning support assistants have also run some after school clubs so we have a variety.

Swimming Data

The percentage of pupils within their year 6 cohort for academic year 2024 to 2025 that can do each of the following:

| | |
|--|------------|
| swim competently, confidently, and proficiently over a distance of at least 25 metres | 51% |
| use a range of strokes effectively (for example front crawl, backstroke and breaststroke) | 51% |
| perform safe self-rescue in different water-based situations | 51% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Due to the overlapping nature of the 5 key priorities we have captured our key spending into the following areas and have cross referenced these to the 5 key indicators+

The partnership has a total budget of £34,440

| Expenditure Area | Amount | Description | Code |
|-----------------------------|-----------|---|----------------------|
| Equipment & Resources | £5,643.20 | Equipment to enrich and broaden PE and increase physical activity levels | E19 |
| OPAL/Staffing | £27,083 | Lunch clubs, afterschool clubs and encourage participation in after school activities Additional lunchtime support assistants PE coordinator release time ESAs running after school clubs Outdoor and adventurous activities including outdoor learning | E01 E03, E07, E08 |
| Enrichment of PE curriculum | £5,076.60 | Outdoor and adventurous activities including trips and visits and outdoor learning, sports coaching, | E27 |
| Total | £37,802 | | |

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

| Intent | Implementation | Impact | Next steps 2025-26 | |
|--|--|--------------------|--|---|
| <p>All children to undertake at least 60 minutes of physical activity every day in school.</p> | <p>Embed lunchtime clubs with ESA 5 days a week.</p> | <p>EA2</p> | <p>Really successful. Children actively involved. MUGA is well utilised at lunchtime.</p> | <p>Continue to develop a range of lunchtime clubs.</p> |
| | <p>Two PE sessions a week</p> | <p>EA2</p> | <p>In place for Year 2 and above. EYFS and Yr1 continue with Welly Weds.</p> | <p>Continue with regular PE slots. Increase lesson time to 1hour.</p> |
| | <p>Reintroduce after school clubs.</p> | <p>EA2</p> | <p>Really successful. A range of clubs on offer and popular with all pupils</p> | <p>Continue with a range of clubs and increase opps for KS1.</p> |
| | <p>Increased access to equipment and opportunities for active play at break and lunchtimes to encourage participation in activity.</p> | <p>EA1</p> | <p>OPAL have created playground zones and there are plenty of opportunities for pupils to be involved in active play.</p> | <p>OPAL accreditation Jan 2026</p> |
| | <p>Increased opportunities for children to learn outdoors and be active.</p> | <p>EA1 and EA4</p> | <p>Outdoor learning day was enjoyed by all. Pupil feedback was positive.</p> | <p>Continue to develop opps for linking curriculum to outdoor learning esp in KS2</p> |
| | <p>Continue to take part in events organised by PE lead.</p> | <p>EA3</p> | <p>This has allowed a huge increase in opportunity for pupils in KS1 and KS2 to take part in sporting events. School was awarded the Gold Games Mark in July 25.</p> | <p>Continue to offer opps for KS1 and KS2 pupils</p> |

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

| Intent | Implementation | | Impact | Next steps |
|--|--|--------------------|---|---|
| <p>All children and staff to value PE and sport.</p> | <p>Celebrate sporting achievements from inside and outside of school, in school and on social media e.g. newsletter.</p> | <p>EA2</p> | <p>Sporting achievements are regularly celebrated in school via assemblies, newsletters and social media.</p> | <p>Continue with current actions</p> |
| | <p>Work towards achieving Gold Schools Games Mark for the fourth year.</p> | <p>EA2 and EA3</p> | <p>School was awarded the Gold Games Mark in July 25.</p> | <p>Continue to embed opportunities for a range of sports and to include more friendly/less competitive opps</p> |
| | <p>Pupils to participate in competitions and sports both inside and outside of school.</p> | <p>EA2 and EA3</p> | <p>This has allowed a huge increase in opportunity for pupils in KS1 and KS2 to take part in sporting events.</p> | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
|--|--|-----|---|--|
| Intent | Implementation | | Impact | Next steps |
| All teachers confident in using Medium Term Plans (MTPs) and skills taught by Sports Ambassador to guide teaching. | MTPs in place with lesson ideas and regular monitoring and consultation. | EA2 | MTPs have been tweaked and are working really well. Staff find them easy to follow and it has improved quality of PE provision. | Continue to review and refine MTPs to ensure progression and up to date with guidance. |
| | Give teachers the chance to watch the coaches lessons and colleagues if appropriate | EA2 | A significant investment in PE equipment has positively impacted on PE lessons. | |
| | Ensure equipment is well-stocked and in good condition so that it can be used to support teaching. | EA1 | Staff receive regular training and it has impacted positively on confidence and provision. | Continue to train. Staff would benefit from training on teaching dance and rugby. |
| | Ensure appropriate training is given on all equipment. | EA2 | | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
|--|---|-------------|--|---|
| Intent | Implementation | | Impact | Next steps |
| Broader experience of a range of sports and activities offered to all pupils | PE Coordinator in a group of PE leads to organise fixtures. | EA3 | This has allowed a huge increase in opportunity for pupils in KS1 and KS2 to take part in sporting events | Continue to review and revise as necessary. Rugby to be changed to Touch rugby. Continue to expand opps for outdoor learning linked to curriculum and grounds improvement plans. |
| | Revised MTPs and PE curriculum | EA2 | New MTPs are working really well. Staff find them easy to follow and it has improved quality of PE provision. | |
| | Pupil voice to ascertain demand and preference for after school clubs | EA2 | In EYFS, KS1 and Y6 this is particularly effective and pupils feedback is positive. EYFS outdoor learning area fully open and being used daily | |
| | Increased opportunities for outdoor learning | EA1 and EA4 | | |

| Key indicator 5: Increased participation in competitive sport | | | | |
|--|--|-----|--|---|
| Intent | Implementation | | Impact | Next steps |
| Take part in competitive sport both inside and outside of school. | Continue to run inter-house competitions. | EA2 | This has been in place for Year 6 and sports day. House competition son Outdoor Learning Day were positive. Thatcham Rugby Club have made contact and Thatcham tornadoes infant football organised for Oct 2025 Children participating in more matches and increase of knowledge of friendly competition. | Expand to other year group Continue to work with local sports clubs. Organise a bigger range of matches and sports. |
| | Form links with outside clubs e.g. Thatcham Tornadoes. | EA2 | | |
| | Create friendly events for local schools. | EA2 | | |