

Whole School Wider Curriculum Overview

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p>Pets</p> <p>Science-Animals including humans (focus on pets)</p> <p>PE: Football</p> <p>RE: Harvest (<i>Thanking</i>)</p> <p>PSHE: SCARF-Me and My Relationships</p> <p>Computing: Purple Mash-Online Safety (4 sessions) Purple Mash-grouping and sorting (2 sessions)</p> <p>D&T: Mechanisms</p> <p>Music: Animals (exploring pitch) & Pattern (exploring beat)</p>	<p>Our Local Environment</p> <p>Science-Animals, including humans</p> <p>History-Significant historical events, people and places in their own locality- History of canals</p> <p>Geography-Geographical skills and fieldwork (compass directions, positional language, aerial photos, landmarks, human and physical features of surrounding environment)</p> <p>Art & Design: 3-d Sculpture (ref. Andy Goldsworthy)</p> <p>PE: Netball</p> <p>RE: Special (Hindu story of Ganesh)</p> <p>PSHE: SCARF-Me and My Relationships</p> <p>Computing: Purple Mash-Coding (5 sessions)</p> <p>Music: Seasons (exploring pitch) & Weather (exploring sounds)</p>	<p>Stone Age</p> <p>Science-Rocks and Soils</p> <p>History-To know about changes in Britain from the Stone Age to the Iron Age</p> <p>PSHE: SCARF-Me and My Relationships</p> <p>PE: Football</p> <p>Art & Design: Cave Paintings</p> <p>RE: Transformation</p> <p>Computing: Purple Mash-Coding (6 sessions)</p> <p>Music: Beat</p> <p>MFL: Moi (All about me)</p>	<p>Ancient Egyptians</p> <p>Science: Living Things and their Habitats</p> <p>History: To study the achievements of the earliest civilizations –a depth study of Ancient Egypt An aspect of history dating from a period beyond 1066 that is significant in the locality.</p> <p>PSHE: SCARF-Me and My Relationships</p> <p>PE: Netball</p> <p>Art & Design: Canopic jars (drawing/sculpture)</p> <p>RE: Myth</p> <p>Computing: Purple Mash- Coding (6 sessions)</p> <p>Music: Composition and notation</p> <p>MFL: On y va! (All aboard)</p>	<p>Lift off!</p> <p>Science: Earth and Space</p> <p>Geography: Locational Study – North America</p> <p>PSHE: SCARF-Me and My Relationships</p> <p>PE: Football</p> <p>Art & Design: Pop Art</p> <p>RE: God</p> <p>Computing: Purple Mash- Coding (6 sessions)</p> <p>Music: Listening</p> <p>MFL: Bon appetite, bonne sante (Healthy eating)</p>	<p>Evolution</p> <p>Science: Evolution & Inheritance</p> <p>Geography: Natural resources</p> <p>PSHE: SCARF-Me and My Relationships</p> <p>PE: Netball</p> <p>Art & Design: Wildlife (drawing/painting/sculpture)</p> <p>RE: Submissions</p> <p>Computing: Purple Mash- Coding (6 sessions)</p> <p>Music: Performing</p> <p>MFL: Notre ecole (Our school)</p>
Autumn 2	<p>Seasons and Weather</p> <p>Science-Seasonal Changes (weather and light and dark)</p> <p>Geography-Seasonal and daily weather patterns in the UK and other countries.</p> <p>PE: Ball skills</p> <p>RE: Journey's End (<i>Journeys</i>)</p> <p>PSHE: SCARF-Valuing Difference</p> <p>Computing: Purple Mash-Pictograms (3 sessions) Purple Mash-Lego Builders (3 sessions)</p> <p>Art & Design: Drawing / Painting (focus on Colour)</p>	<p>Great Fire of London</p> <p>Science-Uses of Everyday Materials</p> <p>History-To know about events beyond living memory that are significant nationally - The Great Fire of London</p> <p>Geography-UK Countries and capital cities</p> <p>PE: Tag rugby</p> <p>RE: Light as a symbol (<i>Symbols</i>)</p> <p>PSHE: SCARF-Valuing Difference</p> <p>Computing: Purple Mash- Purple Mash-Online Safety (3 sessions) Purple Mash-Spreadsheets (4 sessions)</p> <p>D&T: Structures</p>	<p>Stone Age</p> <p>Animals including humans (Nutrition)</p> <p>History-To know about changes in Britain from the Stone Age to the Iron Age</p> <p>PE: Hockey</p> <p>PSHE: SCARF-Valuing Difference</p> <p>D&T: Structures</p> <p>RE: Holy</p> <p>Computing: Purple Mash-Online Safety (3 sessions) Purple Mash-Spreadsheets (3 sessions)</p> <p>Music: Exploring Sounds and Beat</p>	<p>Ancient Egyptians</p> <p>Science: Electricity & Circuits</p> <p>History: To study the achievements of the earliest civilizations –a depth study of Ancient Egypt An aspect of history dating from a period beyond 1066 that is significant in the locality.</p> <p>PE: Tag rugby</p> <p>PSHE: SCARF-Valuing Difference</p> <p>D&T: Electrical systems</p> <p>RE: Angels</p> <p>Computing: Purple Mash- Online safety (4 sessions) Purple Mash-Spreadsheets (5 sessions)</p> <p>Music: Structure</p>	<p>Lift off!</p> <p>Science: Forces</p> <p>PE: Hockey</p> <p>PSHE: SCARF-Valuing Difference</p> <p>D&T: Mechanical systems</p> <p>RE: Prophecy</p> <p>Computing: Purple Mash- Online Safety (3 sessions) Purple Mash-Spreadsheets (5 sessions)</p> <p>Music: Composition</p> <p>MFL: Je suis le musicien (I am the music man)</p>	<p>Evolution</p> <p>Science: Evolution & Inheritance</p> <p>PE: Tag rugby</p> <p>PSHE: SCARF-Valuing Difference</p> <p>D&T: Food</p> <p>RE: Interpretation</p> <p>Computing: Purple Mash- Online Safety (3 sessions) Purple Mash-Spreadsheets (5 sessions)</p> <p>Music: Step dance performance</p> <p>MFL: Notre monde (The world around us)</p>

	<p>Music: Seasons (exploring pitch) & Weather (exploring sounds)</p>	<p>Music: Our Land (exploring sounds – link to countries in UK) & Number (exploring beat)</p>	<p>MFL: Jeux et chansons (Games and songs)</p>	<p>MFL: L'argent de poche (Pocket Money)</p>		
<p>Spring 1</p>	<p>Superheroes & People that help us</p> <p>Science-Everyday materials</p> <p>PE: Dance, gymnastics and dodgeball</p> <p>RE: Key events in the life of Jesus (<i>Authority</i>)</p> <p>PSHE: SCARF-Keeping Myself Safe</p> <p>Computing: Purple Mash-Maze Explorers (4 sessions) Purple Mash-Animated Stories (5 sessions-may need to be continued next term)</p> <p>History: Lives of significant individuals in the past (Florence Nightingale)</p> <p>Art & Design: 3d/sculpture (link to Science)</p> <p>Music: Ourselves (exploring sounds) & Our bodies (exploring beat)</p>	<p>Important People</p> <p>Science-Uses of everyday Materials</p> <p>History-Significant individuals (Isambard Kingdom Brunel)</p> <p>PE: Dance, gymnastics and dodgeball</p> <p>PSHE: SCARF-Keeping Myself Safe</p> <p>RE: Ideas about God</p> <p>Computing: Purple Mash-Questioning (5 sessions)</p> <p>Art & Design: Drawing / Painting (Portraits)</p> <p>Music: Ourselves (exploring sounds) & Our Bodies (exploring beat)</p>	<p>Angry Earth</p> <p>Science: Animals including humans (Skeletons & muscles)</p> <p>Geography: Volcanoes, earthquakes and mountains</p> <p>PSHE: SCARF-Keeping Myself Safe</p> <p>PE: Dance, gymnastics and dodgeball</p> <p>RE: Wisdom</p> <p>Computing: Purple Mash-Typing (4 sessions)</p> <p>Art & Design: The Sea (drawing/painting/collage)</p> <p>Music: Structure and Composition</p> <p>MFL: On fait la fete (Celebrations)</p>	<p>Marvellous Maps</p> <p>Science: States of Matter</p> <p>Geography: Rivers and the water cycle</p> <p>PSHE: SCARF-Keeping Myself Safe</p> <p>PE: Dance, gymnastics and dodgeball</p> <p>Art & Design: Landscapes</p> <p>RE: Identity</p> <p>Computing: Purple Mash- Different Audiences (5 sessions)</p> <p>Music: Pitch and Poetry</p> <p>MFL: Raconte-moi une histoire! (Tell me a story!)</p>	<p>Mayans</p> <p>Science: Properties and Changes of Materials</p> <p>History: To study a non-European society that provides contrasts with British history –Mayan civilization c. AD 900</p> <p>PSHE: SCARF-Keeping Myself Safe</p> <p>PE: Dance, gymnastics and dodgeball</p> <p>Art & Design: Self portrait</p> <p>RE: Power</p> <p>Computing: Purple Mash- Databases (4 sessions)</p> <p>Music: Performance</p> <p>MFL: En route pour l'école (On the way to school)</p>	<p>Vikings</p> <p>Science: Electricity</p> <p>History: To study the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p>PSHE: SCARF-Keeping Myself Safe</p> <p>PE: Dance, gymnastics and dodgeball</p> <p>Art & Design: Still life</p> <p>RE: Imagery</p> <p>Computing: Purple Mash- Blogging (5 sessions)</p> <p>Music: Song Cycle Performance</p> <p>MFL: Le passe et le present (Then and now)</p>
<p>Spring 2</p>	<p>Food around the world</p> <p>Science-Plants</p> <p>Geography-Map skills (identify UK and other countries on world maps, globes and atlases)</p> <p>PE: Tennis</p> <p>RE: Easter - Palm Sunday (<i>Welcoming</i>)</p> <p>PSHE: SEAL – SCARF-Rights and Responsibilities</p> <p>Computing: Purple Mash Animated Stories (finish sessions from Spring 1) Purple Mash-Coding (6 sessions-may need to be continued next term)</p> <p>History: Changes within living memory (what people in the UK eat)</p> <p>D&T: Food-make a fruit salad</p>	<p>Chocolate</p> <p>Science-Plants</p> <p>Geography-Understand geographical similarities and differences between the United Kingdom and a non-European Country-S America</p> <p>PE: Tennis</p> <p>RE: The Easter Story (<i>sad and happy</i>)</p> <p>PSHE: SCARF-Rights and Responsibilities</p> <p>Purple Mash-Effective Searching (3 sessions)</p> <p>D&T: Mechanisms</p> <p>Music: Storytime (exploring sounds – link to spooky stories) & Travel (exploring performance)</p>	<p>Angry Earth</p> <p>Science: Plants</p> <p>Geography: Volcanoes, earthquakes and mountains</p> <p>PSHE: SCARF-Rights and Responsibilities</p> <p>PE: Tennis</p> <p>Computing: Purple Mash-email (6 sessions)</p> <p>D&T: Mechanisms</p> <p>RE: Ritual</p> <p>MFL: Portraits (Portraits)</p>	<p>Marvellous Maps</p> <p>Science: States of Matter</p> <p>Geography: Locational study (Minstead)</p> <p>PSHE: SCARF-Rights and Responsibilities</p> <p>PE: Tennis</p> <p>D&T: Mechanisms</p> <p>RE: Symbol Eucharist</p> <p>Computing: Purple Mash- Logo (4 sessions)</p> <p>Music: Pitch and Beat</p> <p>MFL: Vive le sport! (Our sporting lives)</p>	<p>Mayans</p> <p>Science: Properties and Changes of Materials</p> <p>Geography: Climate zones, biomes and vegetation belts</p> <p>PSHE: SCARF-Rights and Responsibilities</p> <p>PE: Volleyball</p> <p>D&T: Textiles</p> <p>RE: Resurrection</p> <p>Computing: Purple Mash- Game Creator (5 sessions)</p> <p>Music: Structure</p> <p>MFL: Scene de plage (Beach scene)</p>	<p>Vikings</p> <p>Science: Light</p> <p>Geography: Settlements and land use</p> <p>PSHE: SCARF-Rights and Responsibilities</p> <p>PE: Volleyball</p> <p>D&T: Electrical Systems</p> <p>RE: Salvation</p> <p>Computing: Purple Mash- Text Adventures (5 sessions) Purple Mash-Networks (3 sessions)</p> <p>Music: Performance</p> <p>MFL: Ici et la (Out and about)</p>

	Music: Travel (exploring performance) & Steady Beat (exploring beat)					
Summer 1	<p>Toys</p> <p>Science-Everyday materials</p> <p>History-Changes within living memory (toys)</p> <p>PE: Cricket</p> <p>RE: Special Places, including Judaism (<i>Special</i>) - a visit to take place or a visitor to come in to school</p> <p>PSHE: SCARF-Being My Best</p> <p>Computing: Purple Mash-Coding (finish sessions from Spring 2) Purple Mash-Spreadsheets (3 sessions)</p> <p>D&T: Textiles (puppets / soft toys)</p> <p>Music: Toys (exploring beat)* & Storytime (exploring sounds)</p>	<p>Ready, Steady, Go</p> <p>Science-Animals, including humans (specifically food & exercise)</p> <p>RE-Learning from stories Jesus told</p> <p>PE: Cricket</p> <p>PSHE: SCARF-Being My Best</p> <p>Computing: Purple Mash-Creating Pictures (5 sessions)</p> <p>D&T: Food-make a salad</p> <p>Music: Animals (exploring pitch)</p>	<p>Ancient Greece</p> <p>Science: Forces and magnets</p> <p>History: To study Ancient Greek life and achievements and their influence on the western world</p> <p>PSHE: SCARF-Being My Best</p> <p>PE: Cricket</p> <p>Computing: Branching Database (3/4 sessions) Purple Mash-Simulations (3 sessions)</p> <p>Art and Design: Greek Painting</p> <p>RE: Temptation</p> <p>Music: Structure and Sound</p> <p>MFL: Les Quatre Amis (The Four Friends)</p>	<p>Romans</p> <p>Science: Sound</p> <p>History: To know about the Roman Empire and its impact on Britain.</p> <p>PSHE: SCARF-Being My Best</p> <p>PE: Cricket</p> <p>Art & Design: Insects</p> <p>RE: Ritual</p> <p>Computing: Purple Mash-Animation (3 sessions) Purple Mash- Effective Searching (3 sessions)</p> <p>Music: Sounds and Beat</p> <p>MFL: Le carnaval des Animaux (The Carnival of Animals)</p>	<p>Anglo Saxons</p> <p>Science: Living Things & Their Habitats (life cycles and reproduction)</p> <p>History: Britain's settlement by Anglo Saxons and changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century</p> <p>PSHE: SCARF-Being My Best</p> <p>PE: Rounders</p> <p>D&T: Mechanical systems</p> <p>RE: Sacred Places</p> <p>Computing: Purple Mash- 3d Modelling (4 sessions) Purple Mash-Concept Maps (4 sessions- may need to continue next term)</p> <p>Music: Structure</p> <p>MFL: Le Retour du Printemps (The Return of Spring)</p>	<p>World War 2</p> <p>Science: Animals including humans (6 - circulatory system, healthy living)</p> <p>History: To study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 A significant turning point in British history, for example, the first railways or the Battle of Britain</p> <p>PSHE: SCARF-Being My Best</p> <p>PE: Rounders</p> <p>Art & Design: War time art</p> <p>RE: Creation Stories</p> <p>Computing: Purple Mash- Quizzing (6 sessions)</p> <p>Music: Performing</p> <p>MFL: Monter un café (Setting up a café)</p>

Summer 2	The Seaside and Under the Sea Science-Animals including humans Geography-Human and physical features of the UK PE: Athletics – track and field RE: Shabbat (<i>Remembering</i>) PSHE: SCARF-Growing and Changing Computing: Purple Mash-Technology Outside (2 sessions) Catch-up time given for when units of work carry over each term. Art & Design: Collage & Textiles (sea inspired weaving/collage) Music: Water (exploring pitch)	Creatures around the world Science-Living things and their Habitats Geography-Continents, countries and Oceans PE: Athletics – track and field RE: Story (<i>Story</i>) / People Jesus Met (<i>Change and Transformation</i>) PSHE: SCARF-Growing and Changing Computing: Purple Mash-Making Music (3 sessions) Purple Mash-Presenting ideas (4 sessions) Art & Design: Printmaking / Collage Music-Water (exploring pitch – link to sea/pond animals) & Pattern (exploring beat – link to mini-beasts)	Ancient Greece Science: Light Locational study: Greece PSHE: SCARF-Growing and Changing PE: Athletics – track and field D&T: Textiles Computing: Purple Mash-Graphing (2 sessions) Purple Mash-Presenting (5/6 sessions) RE: Authority Music: Composing and pitch MFL: Ca pousse! (Growing things)	Romans Science: Animals including humans (Digestion, teeth, food chains) History: To know about the Roman Empire and its impact on Britain. PSHE: SCARF-Growing and Changing PE: Athletics – track and field D&T: Food RE: Worship Computing: Purple Mash-Hardware Investigators (2 sessions) Purple Mash- Making Music (4 sessions) Music: Performance and composition MFL: Quel temps fait-il? (What’s the weather like?)	Anglo Saxons Science: Animals including humans (human growth and puberty) PSHE: SCARF-Growing and Changing PE: Athletics – track and field Art & Design: Illuminated letters RE: Symbol Computing: Purple Mash- Concept Maps (finish sessions from Summer 1) Purple Mash-Word Processing (6 sessions) Music: Beat MFL: Les planets (The planets)	World War 2 Science: Living Things and Their Habitats (classification including micro-organisms) History: To study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 A significant turning point in British history, for example, the first railways or the Battle of Britain PSHE: SCARF-Growing and Changing PE: Athletics – track and field D&T: Structures RE: Identity Computing: Purple Mash- Understanding Binary (4 sessions) Purple Mash-Spreadsheets (5 sessions) Music: Performing MFL: Quoi de neuf? (What’s in the news?)
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