

# FS Newsletter

Friday 5<sup>th</sup> December 2025

## Communication and Language

Stories and books we have enjoyed this week!



## Literacy

Our focus story this week was The Gingerbread Man. We had fun acting it out and the children drew one of the characters. Later we went on an adventure and thought of a new character that the old woman might have baked.

In phonics this week we have covered the phase 3 sounds z, zz, qu, ch and sh. Our new tricky words are he, she, we, me, be and my.

## At home you could try:

- Reading the words attached and spotting sounds when out and about.
- Finding two sets of items e.g. 5 lego blocks and 5 cars and checking to see they have the correct amount by matching.
- Practising play lines and songs.
- Writing a letter to Santa.

## Notes for Parents

Thank you for all the wonderful costumes! The children have continued to work really hard on perfecting our Nativity play. We hope you will be impressed next week as much as we have been this week! We are taking part in NWN's Christmas in our Schools and we will be sending a class photo of the children in their costumes on Tuesday 9<sup>th</sup> December. If you would **not** like your child to be in the photo, please let a member of staff know.

We have finished our Wellie Wednesday's for the term and will start them again in the New Year. Please send your child to school in their school uniform. Next Wednesday is Christmas Dinner and our class party in the afternoon. Children may bring party clothes into school to change into. Please check the 'Be the Teacher' time table to see when it is your child's slot.

**Have a great weekend!**

**The Foundation Team**

## Maths

This week, the children have continued to engage with activities that draw attention to the purpose of counting – to find out 'how many' objects there are. The children have been revisiting 1:1 correspondence by making sure that they match collections of objects to their representations. They have been developing their understanding of the concept of cardinality – that the last number in the count tells us 'how many' things there are altogether.

## Understanding the World

In PSED we explored being kind and caring. We listened to Harold's story and noticed the things Harold did and said to show kindness. We then thought about the things we might have done or said to be kind to our friends. We have also been talking about what Advent means and why we have advent calendars.

## Expressive Arts and Design

The children have been excited to wear their costumes for the first time this week before our proper dress rehearsal and performances next week.

Please get your child to practise sounding out these words. If your child is struggling to read the words please sound it out for them, read the word to them and then get them to repeat it. E.g. s-a-t then say sat. It is important that your child sounds the word out before saying the word.

jazz  
• • •

zigzag  
• • • • •

much  
• • •

rich  
• • •

quiz  
• • •

quit  
• • •

shop  
• • •

shed  
• • •

he

Phase 3 tricky words -Week 1

she

Phase 3 tricky words -Week 1

we

Phase 3 tricky words -Week 2

me

Phase 3 tricky words -Week 2

be

Phase 3 tricky words-Week 2

my

Phase 3 tricky words -Week 2

Start in the clouds- straight across, down to the runway, straight along the runway.

# Z



# Z

# Z



Start in the clouds- over the top and round, up to the clouds, down below the runway and flick.  
Start in the clouds- down to the runway, round, up, down to the runway, flick.

qu



qu



Lower case ch formation patter - Start in the clouds- over the top and round.  
Start in the sky- straight down to the runway, up to the middle, over and flick

# ch



Lower case sh formation patter – Start in the clouds – back over and round and around the other way.  
Start in the sky- straight down to the runway, up to the middle, over and flick

# sh



## Be the Teacher Timetable

Date	Child	Date	Child
Friday 12 <sup>th</sup> Dec	Octavia	Friday 17 <sup>th</sup> April	Rhys
Friday 9 <sup>th</sup> Jan	Oscar	Friday 24 <sup>th</sup> April	Beau
Friday 16 <sup>th</sup> Jan	Hayley	Friday 1 <sup>st</sup> May	Theodore
Friday 23 <sup>rd</sup> Jan	Fraser	Friday 8 <sup>th</sup> May	Aurora
Friday 30 <sup>th</sup> Jan	Bella	Friday 15 <sup>th</sup> May	Roxie
Friday 6 <sup>th</sup> Feb	Jesse	Friday 22 <sup>nd</sup> May	Grace
Friday 13 <sup>th</sup> Feb	Harry	Friday 5 <sup>th</sup> June	Rosie
Friday 27 <sup>th</sup> Feb	Jorge	Friday 12 <sup>th</sup> June	Eleanor
Friday 6 <sup>th</sup> March	River	Friday 19 <sup>th</sup> June	Sophia
Friday 13 <sup>th</sup> March	Amelia	Friday 26 <sup>th</sup> June	Cora
Friday 20 <sup>th</sup> March	Paige	Friday 3 <sup>rd</sup> July	Kuzey