

FS Newsletter

Friday 6th December 2024

Communication and Language

Stories and books we have enjoyed this week!

Mouse Shapes



Ellen Stall Walsh
Creator of Mouse Diner and Mouse Land



Literacy

Our focus story this week was The Gingerbread Man. In drawing club the children drew a character and later in the week we thought about another character that the little old lady might make. It has been lovely to see the children beginning to write words independently and practising writing their sounds. New vocabulary included; leap, accelerate, pursue, block, cunning, soggy, mocking and disappointed. Next week in phonics we will be starting phase 3

At home you could try:

- Talking about Christmas traditions within your family. Maybe you could find out about Christmas traditions from another country and share them with the class.
- Spotting shapes when out and about and saying how you know e.g. it has 3 sides, it has 2 long sides and 2 short sides etc.
- Practicing forming the letters shapes – r, n, and m remembering to start at the top.
- Practising play lines and songs.

Notes for Parents

The children have continued to work really hard on perfecting our Nativity play. We hope you will be impressed next week as much as we have been this week!

Next week there will be no Wellie Wednesday as it is our Christmas dinner and craft day. Please send your child to school in their uniform as normal!

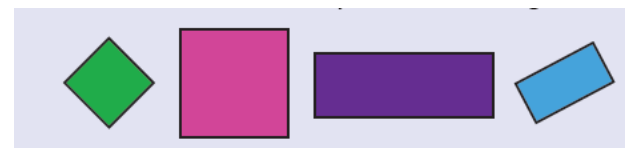
Please check the 'Be the Teacher' time table to see when it is your child's slot.

Have a great weekend

The Foundation Team

Maths

This week in maths we have been looking at shapes and sorting them into sets such as shapes with 4 sides and shapes with not 4 sides. We have been using mathematical vocabulary to describe the shapes e.g. it's a square, it has 4 equal sides.



Understanding the World

This week we have been looking at Christmas traditions in our country and around the world. We found out that in Spain children feed a hollow log with a few morsels and keep it warm with a blanket, a character called Tio' de Nadal. On Christmas eve the character gives out sweets, nuts and dried fruit in return! We also learnt about Christmas traditions in Denmark.



Expressive Arts and Design

The children have been performing on stage, practising our play songs and lines. They have also been creating pictures using shapes.

Be the Teacher Timetable

Date	Child	Date	Child
Friday 13 th Dec	Freya	Friday 28 th March	Chester
Friday 10 th Jan	Atticus	Friday 25 th April	Prim
Friday 17 th Jan	Oscar	Friday 2 nd May	Ignacy
Friday 24 th Jan	Henry B	Friday 9 th May	Laycee
Friday 31 st Jan	Olivia	Friday 16 th May	Jake
Friday 7 th Feb	Isabella	Friday 23 rd May	Tabby
Friday 14 th Feb	Mazie	Friday 6 th June	Kemal
Friday 28 th Feb	Lilly	Friday 13 th June	Willow
Friday 7 th March	Edric	Friday 20 th June	Lottie
Friday 14 th March	Annie	Friday 27 th June	Cody
Friday 21 st March	Ella		

I
to
no

the
into
go

Please get your child to practise sounding out these words. If your child is struggling to read the words please sound it out for them, read the word to them and then get them to repeat it. E.g. s-a-t then say sat. It is important that your child sounds the word out before saying the word.

carrot



sunset



bucket



beckon



rocket



laptop



rabbit



pocket



ticket



fusspot



huff



cuff



Lower case r letter formation patter - start in the clouds- down to the runway, up and over

r



A large blue gradient area containing a handwriting practice grid. The grid consists of three horizontal lines: a top blue line, a middle blue line, and a bottom grey line. Two white clouds are positioned on the middle blue line, one on the left and one on the right. Two lowercase 'r' characters are drawn in a dark brown outline between the middle and bottom lines. The first 'r' starts at the left cloud, goes down to the bottom line, then up and over the middle line. The second 'r' starts at the right cloud, goes down to the bottom line, then up and over the middle line.

Start in the clouds- down to the runway, up, over, down and flick

n



n

n

n

Start in the clouds- down to the runway, up, over, up, over and flick

m



m

m

