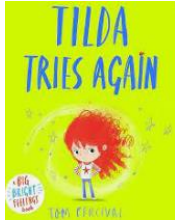
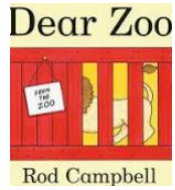
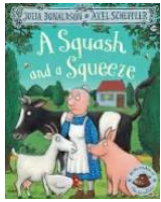
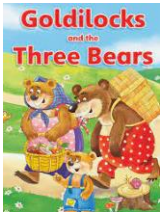


# FS Newsletter

Friday 6<sup>th</sup> October 2023

## Communication and Language

Stories and books we have enjoyed this week!



## Literacy

Our focus story this week was Goldilocks and the Three Bears. In drawing club the children drew a character from the story followed by the setting. Towards the end of the week we went on an adventure where the bears needed to follow a map to find Goldilocks' house. New vocabulary included; demolished, guzzle, slumber, piping hot, frosty, uneven, perfect, cramped. In phonics this week we learnt 5 new sounds: n, m, d, g and o. The children have also looked at the tricky words: I, the, to and into. Tricky words are words that the children just have to know, they cannot be segmented (sounded out) correctly.

## At home you could try:

- Finding two objects and deciding which is heavier and which is lighter. You could even try and create your own balance scales!
- Reading the words attached and spotting sounds when out and about.
- Practising using a knife and fork and getting dressed.



## Notes for Parents

We have had another brilliant week! Just a reminder that we will be having two **open mornings** this term: **Monday 16<sup>th</sup> October** and **Tuesday 21<sup>st</sup> November**, these will run from 8.45am until 9.30am. This is an opportunity for your child to share their learning with you. Please remember that you can only leave via the Lower Way gate. Please check the 'Be the Teacher' time table to see when it is your child's slot. Please note that here has been a small change to the timetable from January.

**Have a great weekend!**

**The Foundation Team**

## Maths

In maths this week we have been making comparisons about size, mass and capacity using the language: bigger, smaller, heavier, lighter, 'holds the most', 'holds the least'.



## Understanding the World

In PSED the children thought about who could help them if they needed it and what they could do if that person was very busy.

This Wellie Wednesday we collected different coloured natural materials to create a rainbow, it was wonderful to hear the excitement of finding something red and orange! We have also been collecting conkers and finding out that they are seeds for a horse chestnut tree.

During learning and discovery time the children have been interested in different roles such as police, traffic controllers, vets and shop keepers!

## Expressive Arts and Design

This week we have been looking at different ways we can use paper to enhance our pictures and models. Some of the children had a go at curling paper, making fringes, rolling paper and scrunching.

# Be the Teacher

Date	Child	Date	Child
Friday 13 <sup>th</sup> Oct	Harper	Friday 8 <sup>th</sup> March	Lochlan
Friday 3 <sup>rd</sup> Nov	William	Friday 15 <sup>th</sup> March	Ivy
Friday 10 <sup>th</sup> Nov	Maya	Friday 22 <sup>nd</sup> March	Louie
Friday 17 <sup>th</sup> Nov	Esme	Friday 19 <sup>th</sup> April	Salma
Friday 24 <sup>th</sup> Nov	Oscar	Friday 26 <sup>th</sup> April	Rex
Friday 3 <sup>rd</sup> Dec	Wiktorija	Friday 3 <sup>rd</sup> May	Ossie
Friday 8 <sup>th</sup> Dec	Ariela	Friday 10 <sup>th</sup> May	Harvey
Friday 15 <sup>th</sup> Dec	Joshua	Friday 17 <sup>th</sup> May	Isla-Rose
Friday 12 <sup>th</sup> Jan	Orla	Friday 24 <sup>th</sup> May	Jasmine
Friday 19 <sup>th</sup> Jan	Zac	Friday 7 <sup>th</sup> June	Kane
Friday 26 <sup>th</sup> Jan	George	Friday 14 <sup>th</sup> June	Maie
Friday 2 <sup>nd</sup> Feb	Mia	Friday 21 <sup>st</sup> June	Charly
Friday 9 <sup>th</sup> Feb	Joey	Friday 28 <sup>th</sup> June	Kayden
Friday 23 <sup>rd</sup> Feb	Luca	Friday 5 <sup>th</sup> July	Olivia
Friday 1 <sup>st</sup> March	Maisie	Friday 12 <sup>th</sup> July	Immy

Encourage your child to sound out each word and then blend to read the word e.g a-t at, d-i-g dig  
If your child struggles with this then model sounding out and blending and get them to repeat it back, sounding out first.

at  
..

sat  
...

tin  
...

tan  
...

pat  
...

tap  
...

nap  
...

am  
..

mat  
...

map  
...

dig  
...

got  
...

did  
...

and  
...

on  
..

not  
...

Start in the clouds- down to the runway, up, over, down and flick

n



n

n

n



Start in the clouds- down to the runway, up, over, up, over and flick

m



m

m



Start in the clouds- over the top and round, all the way up to the sky, back down to the runway, flick

d



# g

Start in the clouds- over the top and round, up, down, below the runway and curl it round



g g

Start in the clouds- over the top and all the way round

# 0

