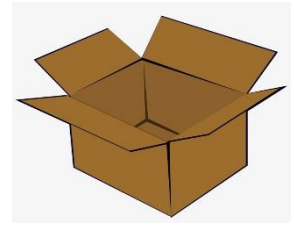# Science Activity

Sound garden hunt

Time to prepare: 5 minutes

☐ **Please, stay safe and ask a grown up to supervise you**

Resources/ things you need

- Card
- Pen
- Paper

Access to RSPB website
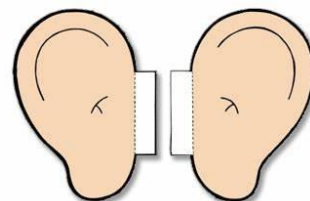https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/identify-a-bird/

1. Take a piece of card and draw a human ear. Cut this out so that you have an ear cut-out for all participants in the listening activity.
2. Go outside and hold up your cut-out ear.
3. Be silent and listen very carefully for any sound.
4. For older children make a note of any sound you hear, however faint or far away. Examples might be a siren, birds, lawn mower, people in their gardens, helicopter etc....
5. **Younger children** – think about what you heard and can you make up a role play or story including the sounds you heard. You can use imaginary names and add in extra detail!
6. **Older children** - If you hear the thing more than once then make a **tally chart** of how many times you hear it.
7. **Older children** - Return inside and now decide what things you heard were natural and what things were artificial.
8. **Please refer to the bird song activity if you would like to listen to bird songs on the RSPB website and identify birds using their bird identifier**. https://www.rspb.org.uk/birds-and-wildlife/bird-songs/what-bird-is-that/

Background and the link to learning

This activity helps develop children's **listening skills and their phonics work**. The activity is relaxing and simple but an effective activity. The cut-out ears enable children to focus on their listening and the sounds around them. **For older children** this can be made more challenging by asking them about natural and artificial sounds. Think about the effects of those sounds on the environment? **Use RSPB website to find out why birds have a morning chorus? Use RSPB website to listen to bird song and use their bird identifier.**

Pictures

Link to other similar activities – Please see messy garden area, bid song activity and make a bug hotel

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