

My Spelling Journal

Name _____



Spelling Hints

Can I split the word into phonemes?

Can I break the word into syllables?

Is there another word that I can spell which will help me?

Should I check in a dictionary?

Try it out.
Does it look right?

Is there a spelling rule that I should use?



Interesting Words

Interesting Words

Word List

| | | | | |
|---------|-----------|----------|---------|---------|
| across | better | dragon | found | he's |
| after | birds | duck | fox | home |
| again | boat | each | friends | horse |
| air | book | eat | fun | hot |
| along | box | eggs | garden | how |
| am | boy | end | gave | I'll |
| animals | can't | even | giant | inside |
| another | car | ever | girl | its |
| any | cat | every | going | I've |
| around | clothes | everyone | gone | jumped |
| away | cold | eyes | good | keep |
| baby | coming | fast | gran | key |
| bad | couldn't | feet | grandad | king |
| bear | cried | fell | great | know |
| because | dark | find | green | last |
| bed | did | first | grow | laughed |
| been | didn't | fish | hard | let |
| before | different | floppy | has | let's |
| began | dog | fly | hat | liked |
| best | door | food | head | live |

Word List

| | | | | |
|----------|--------|-----------|---------|--------|
| lived | new | right | take | under |
| long | next | river | tea | us |
| looking | night | room | tell | use |
| looks | once | round | than | want |
| lots | only | run | that's | wanted |
| magic | or | sat | there's | water |
| man | other | say | these | way |
| many | our | school | thing | well |
| may | over | sea | things | we're |
| miss | park | shouted | think | where |
| more | place | sleep | thought | which |
| morning | plants | small | three | white |
| most | play | snow | through | who |
| mother | please | something | told | why |
| mouse | pulled | soon | took | wind |
| much | queen | still | top | window |
| must | rabbit | stop | town | wish |
| narrator | ran | stopped | tree | work |
| need | really | suddenly | trees | would |
| never | red | sun | two | yes |

Words I Need to Practise

Words I Need to Practise

Useful Spelling Patterns

'ai' and 'ay' Patterns

The 'ai' digraph is usually found at the beginning or in the middle of words.



rain

aim

train

paid

afraid



The 'ay' digraph is usually found at the end of words or syllables.

day

play

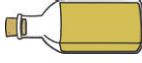
say

way

stay

'oi' and 'oy' Patterns

The 'oi' digraph is usually found at the beginning or in the middle of words.



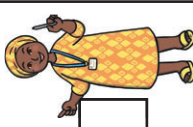
oil

join

coin

point

soil



The 'oy' digraph is usually found at the end of words or syllables.



boy

toy

enjoy

annoy



Useful Spelling Patterns

Week 6

'w' Patterns

When a short 'o' sound follows a 'w' sound, it is often spelt with the letter 'a'.

was **wallet** **want** **watch** **wander**

When the 'ur' sound follows the 'w' sound, it is usually spelt with the 'or' grapheme.

worm **word** **work** **worship** **worth**



'qu' Pattern





When an 'o' sound follows a 'qu' sound, it is often spelt with the letter 'a'.

quarrel **quantity** **squad** **squash**

'or' Pattern

When the 'or' sound comes before an 'l' sound, it is often spelt with the letter 'a'.

 **all** **ball** **call** **always** 

| | | | | | | | | | | | | |
|---|--|--|--|-------------|--|--|--|--|--|--|--|--|
| Look  | Cover  | Write  | Check  | Corrections | | | | | | | | |
|---|--|--|--|-------------|--|--|--|--|--|--|--|--|

Week 6

Spelling focus: _____

My spelling list:


Write your words joined up in a long, winding line:
e.g. *hat cat mat sat*

Useful Spelling Patterns

've' Pattern











English words don't usually end with the letter 'v'. The letter 'e' needs to be added to make the word ending 've'.

have live give



Syllables

Each syllable is like a beat in a spoken word.

| | | | | | |
|-----------|---|------|-----|---|---|
| pocket |  | pock | et |  | |
| rabbit |  | rabb | it |  | |
| carrot |  | carr | ot |  | |
| lemonade |  | lem | on | ade |  |
| fantastic |  | fan | tas | tic |  |

Useful Spelling Patterns

Homophones and Near Homophones





Look out for these words because they can be tricky!

| | | | | |
|--|---------------|---------------|----------------|--|
|  | there | their | they're |  |
| | to | two | too | |
| | here | hear | |  |
| | see | sea | |  |
| | be | bee | |  |
| | bear | bare | | |
| | one | won | | |
| | sun | son | | |
| | quite | quiet | | |
| | blue | blew | | |
| | night | knight | | |
| | sew | so | | |
| | flower | flour | | |
|  | wood | would | | |

Contractions

| | | | |
|---------|--------|-----------------|--------|
| can not | can't | did not | didn't |
| has not | hasn't | it is or it has | it's |
| I will | I'll | will not | won't |

Week 5

| | | | | | | | | | | |
|---|--|--|--|-------------|--|--|--|--|--|--|
| Look  | Cover  | Write  | Check  | Corrections | | | | | | |
|---|--|--|--|-------------|--|--|--|--|--|--|

Week 5

Spelling focus: _____

My spelling list:

Write five of your words backwards:
e.g. hat → tah

Useful Spelling Rules

The Suffixes '-s' and '-es'

If the word ending sounds like 's' or 'z', it is spelt '-s'.



cats

dogs

spends



If the word ending sounds like 'is', it is spelt '-es'.

fizzes

catches

When '-es' is added to a word ending in 'y', change the 'y' to an 'i' before adding '-es'.

fly

flies

baby

babies

The Suffix 'ing'

Adding the suffix '-ing' to the end of a word.

play

playing

walk

walking

When adding '-ing' to a root word which ends in 'e' (with a consonant before it), drop the 'e' and then add '-ing'.

like

liking

bake

baking

When adding '-ing' to a root word with one syllable, the last consonant of the word is **doubled**.

pat

patting

drop

dropping

Write a sentence including at least one of your words:

Useful Spelling Rules

The Suffix '-ed'

Adding the suffix **'-ed'** to the end of the word often puts it into the past tense. When adding the suffix **'-ed'** to a word, the endings sometimes sound like **'d'** or **'t'**.

play → played → help → helped

When **'-ed'** is added to a root word which ends in **'y'** (with a consonant before it), change the **'y'** to an **'i'** before adding **'-ed'**.

copy → copied → cry → cried





When adding **'-ed'** to a root word which ends in **'e'** (with a consonant before it), drop the **'e'** and then add **'-ed'**.

like → liked → bake → baked

When adding **'-ed'** to words with one syllable, the last consonant of the root word is **double**d.

pat → patted → drop → dropped

Week 4

| Look  | Cover  | Write  | Check  | Corrections |
|---|--|--|--|-------------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Week 4

Spelling focus: _____

My spelling list:

Draw a picture to represent one of your words:

Useful Spelling Rules

The Suffix '-er'

Adding the suffix **'-er'** to the end of a word.

| | | | |
|------|--------|---------|---------|
| help | helper | speaker | speaker |
|------|--------|---------|---------|

When adding **'-er'** to a root word which ends in **'y'** (with a consonant before it), change the **'y'** to an **'i'** and then add **'-er'**.

| | | | |
|------|--------|-------|---------|
| copy | copier | sunny | sunnier |
|------|--------|-------|---------|

When adding **'-er'** to a root word which ends in **'e'** (with a consonant before it), drop the **'e'** and then add **'-er'**.

| | | | |
|-------|--------|------|-------|
| white | whiter | hike | hiker |
|-------|--------|------|-------|

When adding **'-er'** to words with one syllable, the last consonant of the root word is **doubled**.

| | | | |
|-----|--------|-----|--------|
| sad | sadder | run | runner |
|-----|--------|-----|--------|

Write a sentence including at least one of your words:

Useful Spelling Rules

The Suffix '-est'

Adding the suffix '-est' to the end of a word.

dark > darkest > old > oldest

When adding '-est' to a root word which ends in 'y' (with a consonant before it), first change the 'y' to an 'i' and then add '-est'.

happy > happiest > silly > silliest





When adding '-est' to a root word which ends in 'e' (with a consonant before it), drop the 'e' and then add '-est'.

nice > nicest > rude > rudest

When adding '-est' to words with one syllable, the last consonant of the root word is **doubled**.

sad > saddest > slim > slimmest

Week 3

| | | | | | | | | | | |
|---|--|--|--|-------------|--|--|--|--|--|--|
| Look  | Cover  | Write  | Check  | Corrections | | | | | | |
|---|--|--|--|-------------|--|--|--|--|--|--|

Week 3

Spelling focus: _____

My spelling list:

Write one of your words as many times as you can in one minute:

Useful Spelling Rules

The Suffix '-ful'

Adding the suffix **'-ful'** to the end of a word.

care → careful pain → painful

When adding **'-ful'** to a root word which ends in **'y'** (with a consonant before it), first change the **'y'** to an **'i'** and then add **'-ful'**.

beauty → beautiful pity → pitiful

When adding **'-ful'** to a root word which ends in **'y'** (with a vowel before it), just add **'-ful'**.

joy → joyful play → playful

The Suffix '-ment'

Adding the suffix **'-ment'** to the end of a word.

amuse → amusement develop → development

When adding **'-ment'** to a root word which ends in **'y'** (with a vowel before it), just add **'-ment'**.

enjoy → enjoyment employ → employment

Write a sentence including at least one of your words:

Useful Spelling Rules

The Suffix '-ness'

Adding the suffix **'-ness'** to the end of a word.

dark → darkness sad → sadness

When adding **'-ness'** to a root word which ends in **'y'** (with a consonant before it), first change the **'y'** to an **'i'** and then add **'-ness'**.

happy → happiness silly → silliness

The Suffix '-en'





Adding the suffix **'-en'** to the end of a word.

hard → harden soft → soften

Sometimes, when adding the suffix **'-en'** to words with one syllable, the last consonant of the root word is doubled.

flat → flatten hid → hidden

Week 2

| Look  | Cover  | Write  | Check  | Corrections | | | | | |
|---|--|--|--|-------------|--|--|--|--|--|
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

Week 2

Spelling focus: _____

My spelling list:

Draw a picture to represent one of your words:

Useful Spelling Rules

The Suffix '-y'

Adding the suffix '-y' to the end of a word.

luck → lucky → sand → sandy

When adding '-y' to a root word which ends in 'e' (with a consonant before it), drop the 'e' and then add '-y'.

bone → bony → wave → wavy

When adding '-y' to words with one syllable, the last consonant of the root word is **doubled**.

fun → funny → sun → sunny

The Suffix '-ly'

Adding the suffix '-ly' to the end of a word.

safe → safely → bad → badly

When adding '-ly' to a root word which ends in 'y' (with a consonant before it), first change the 'y' to an 'i' and then add '-ly'.

merry → merrily → happy → happily

Write a sentence including at least one of your words:

Week 1





Spelling focus: _____

My spelling list:

Rainbow write five of your words:
e.g **h**at

Write a sentence including at least one of your words:

Week 1

| | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|
|  Look | | | | | | | | | |
|  Cover | | | | | | | | | |
|  Write | | | | | | | | | |
|  Check | | | | | | | | | |
| Corrections | | | | | | | | | |