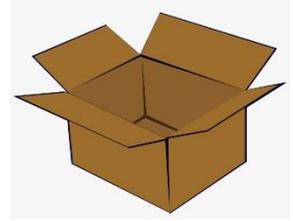




## Science Activity

### Minibeast hunt

Time to prepare: 5 minutes



□ Please, stay safe and ask a grown up to supervise you

#### Resources/ things you need

- Paper
- Pen

#### What to do

1. Go outside and look for small mini beasts and insects.
2. Where do insects, worms and minibeasts like to live? What are their **habitats (homes)** like?
3. Where will you look? - In shaded areas, near trees and plants? In the grass and soil areas? Under things like logs or bricks, stones, twigs...? **Look on the plants and trees themselves including the bark and branches.**
4. Draw what you find. Include the features of the insect or animal like any segments, antennae, how many legs, any wings and the colour. You could dig for some worms especially if it has been raining?
5. Can you identify these minibeasts maybe you saw **worms, butterflies, beetles, ladybirds, woodlouse, spiders...**?
6. Improve your drawings by labelling the features. Also include what the weather has been like? Has it been raining, as this can bring out the minibeasts?

#### Background and the link to learning

Whether you love them or loathe them, mini-beasts and **insects** are so important for all of our animals to survive. Insects are often at the bottom of the **food chains** which means they are food for lots of the bigger animals. **Food chains tell us, what eats what.** Without insects we would have no wildlife or birds for example. **Insects are invertebrates, this means they have no backbones,** three-part body, six legs, two pairs of wings, and one pair of antennae. **Spiders** have a 2 part body, 8 legs and no wings. **Did you see any of these characteristics or features?**

Older children could note down their observations using a tally chart if they saw more than one of something. Children could draw and make a note of what they saw.

#### Pictures



[Link to other similar activities](#) - Please see messy garden area, bird song activity and make a bird feeder.

