

## EYFS – Subtraction

### Key vocabulary related to subtraction –

Less, fewer, too few, same, different, one less, difference, take away, minus, subtract, equals, left over.

### Counting –



Number recognition (saying the number names when shown a number) and 1:1 correspondence (counting objects saying the number name for each object)

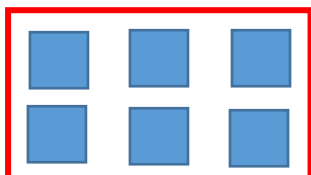


### Recognising the difference in quantity – comparison



Children use the language of more and less/ greater or fewer to describe the differences in quantities.

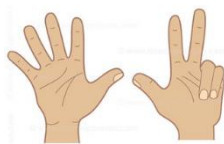
A child may put out a set of 9 cubes and a set of 3 cubes and compare them – they will say which has more and which has less or how many more/how many less.



**Counting backwards** – very important to count down towards zero so that children are secure with the number system and are able to say the number before and between other numbers



Number songs – practise of counting backwards and realising one less each time



Using fingers or objects to find one less



**Counting back to** (starting at a given number and finishing at a given number)



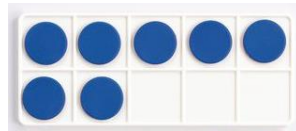
Using objects and manipulatives e.g. 11 – 8 - count back from the first number to the second, keeping a tally using fingers of the number of numbers that have been said, “ten, nine, eight,” holding up three fingers.

## Calculations

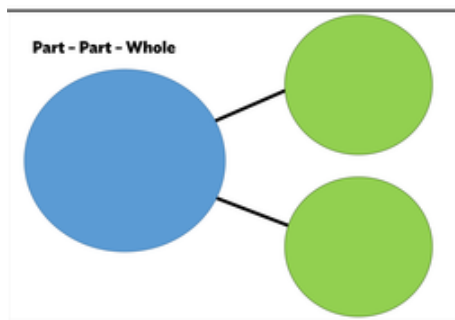
### Concrete – using manipulatives and objects

Number stories – e.g. There were six dinosaurs in a cave, then 3 ran away. Children will use small world objects to act out the story. They may put out 6 cubes and take 3 away or holds up 6 fingers and folds down 3 – accurate counting is essential.

Numicon

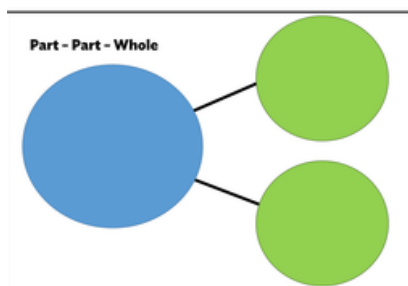


Tens frame – 10 take away 3

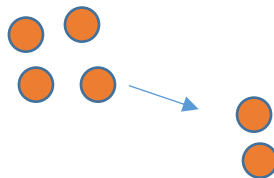


8 – 3, when using the part – part – whole model children may put 8 objects in the large circle (whole) and then move 3 into one of the small circles (part)

### Pictorial



6 - 2



## Abstract

Using a numberline, number track or ruler – 9 – 2, start at the first number and the second number relates to the hops.

