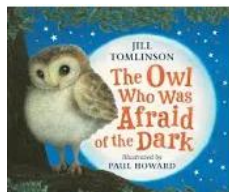
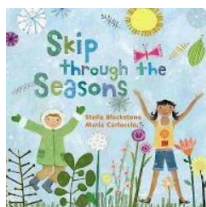
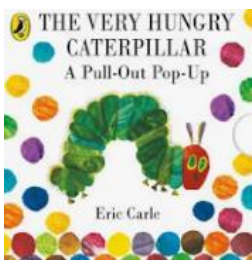


FS Newsletter

Friday 6th May 2025

Communication and Language

Stories and books we have enjoyed this week!



Literacy

This week the children started off by writing about their half-term holiday. We also went on to write a sentence about a picture of a woodland scene on a windy day and a pirate ship at night. The majority of children are now independent writers and it has been amazing to see how their confidence has grown.

In phonics we started week 3 of phase 4. We have now learnt 14 new tricky words and know the vowels and consonants in the alphabet.

At home you could try:

- Reading with your child.
- Writing a sentence for the picture attached.
- Practise reading the tricky words.
- Playing a track game or creating their own track game. See attached
- Creating a representation of the lifecycle of the butterfly

Notes for Parents

We hope you had a brilliant half-term! As the weather is very changeable at the moment please send your child to school with a light raincoat. We have been caught out a couple of times this week! Please check to see when it is your child's Be the Teacher.

Have a great weekend!
The Foundation Team

Maths

This week in maths, we focused on ordinality: considering where numbers to 10 are in relation to each other. Through practical activities and games, the children reasoned and thought carefully about which is more or less. They used linear number tracks to play games that encouraged them to compare numbers that are far apart, near and next to each other. (For example, 10 is a lot more than 2 but 5 is only 1 more than 4.)



Understanding the World

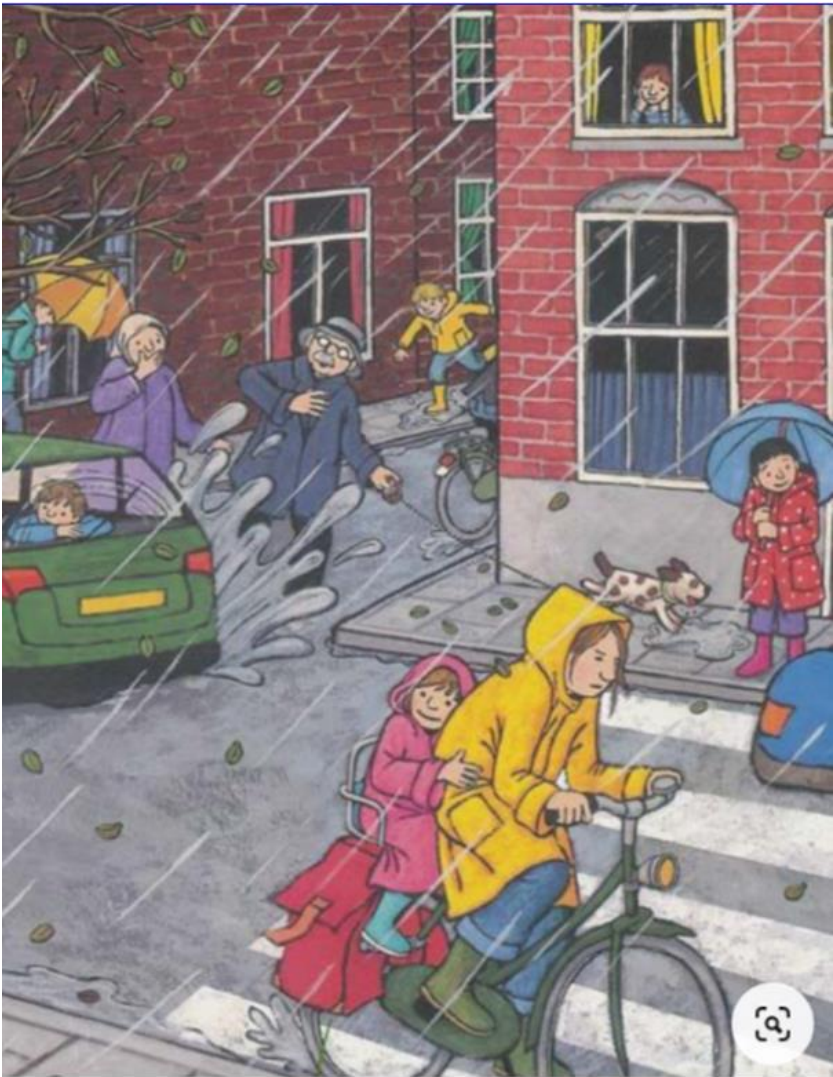
In PSED we have been thinking about seasonal changes and what they different seasons made us think of e.g. winter might make us think of snow, wooly hats and hot chocolate. Whilst summer might make us think of ice lollies or a bucket and spade.

This week we were excited by the arrival of some very small caterpillars. Even though we have only been watching them for a couple of days they have already grown! We thought about where caterpillars come from and what they might change into.

Expressive Arts and Design

The children have been making models with the junk materials and singing songs such as B-I-N-G-O.

Can you write a sentence about the picture below e.g. The green car splashes in the puddle; They are riding the bike in the rain.
Ask your child to write the sounds they can hear, the sounds will be the ones we have covered e.g they might write bighk for bike.



Phase 4 tricky words



Play a track game where you only have the numbers 1 and 2 on the dice – you could cover the numbers with stickers or make your own dice.

START



Be the Teacher Timetable

Date	Child	Date	Child
Friday 13 th June	Willow	Friday 27 th June	Cody
Friday 20 th June	Lottie		