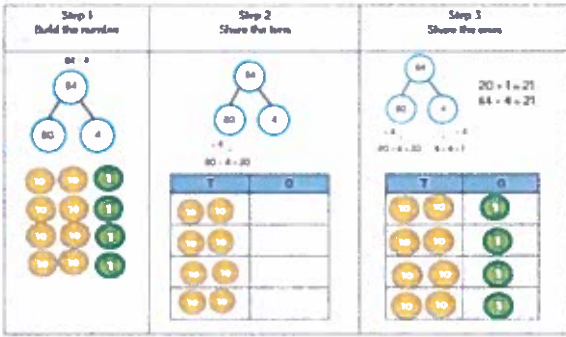
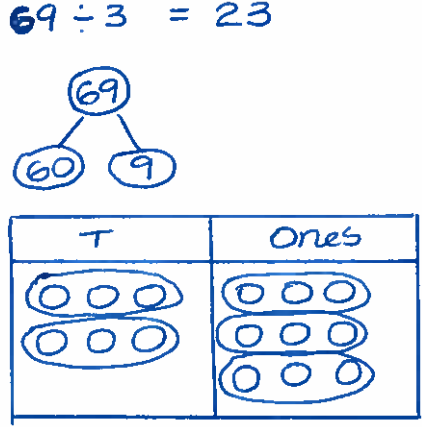
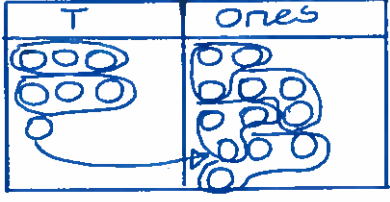
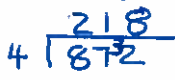



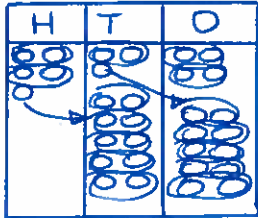
Year 4 Division



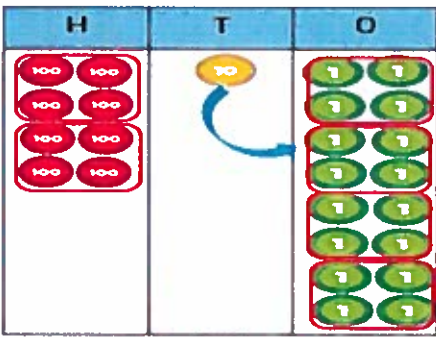
Key words: column method, place value, digits, thousands, hundreds, tens, ones, divisor, regrouping, exchanging, times tables.

Resources: Hundred square, multiplications square, place value grid, number line, counters.

- By Year 4, children should be able to divide two-digit and three-digit numbers by a one-digit number using formal written layout.
- The children will calculate answers without remainders and then with remainders.

	Example Division Problems - without remainder	Solution
WTS	<p>Charlie solves $84 \div 4$ like this:</p>  <p>Use this approach to solve: $69 \div 3$ $88 \div 4$ $96 \div 3$</p>	<p>$69 \div 3 = 23$</p> 
EXS	<p>Macey is working out $72 \div 3$. Before she starts, she says the calculation will involve an exchange.</p> <p>Do you agree? Use APE to explain how you know you are correct.</p>	<p>A. I agree</p> <p>P.</p>  <p>$72 \div 3 = 24$</p> <p>E. I can make 2 groups of 3 out of 7. I have to exchange 1 ten.</p>
GDS	<p>James thinks that the answer to $872 \div 4$ is going to be larger than the answer to $976 \div 8$.</p> <p>Do you agree or disagree? Use APE to show how you know you are correct.</p> <p>Can you make your own agree or disagree question related to division for your partner to solve?</p>	  <p>I agree because 872 divided into 4 groups is 218, and 976 divided by 8 is 122. So the first answer is larger.</p>

Example Division Problems - with remainder		
WTS	<p>John says that all of these calculations will have remainders.</p> <p>$534 \div 2 =$ $624 \div 3 =$ $758 \div 4 =$</p> <p>Do you agree? Use APE to explain your reasoning.</p>	 <p>$2 \overline{)534}$ $208 \overline{)624}$ $4 \overline{)758} r2$</p> <p>I disagree because only $758 \div 4$ has a remainder</p>
EXS	<p>Sian has the calculation</p> <p>$85 \div 3 = 28 r 1$</p> <p>She says 85 must be 1 away from a multiple of 3</p> <p>Do you agree? Use APE to support your answer.</p>	<p>$3 \overline{)85} r1$</p> <p>$3 \overline{)84}$</p> <p>I agree. Remainder 1 means there is 1 left over. There are 3 groups of 28, but 1 is left over. The multiple is 84</p>
GDS	<p>Always, Sometimes, Never</p> <p>When you divide an even three digit number by an odd single digit number you will always have a remainder.</p> <p>Use APE to show how you know you are correct.</p>	<p>$3 \overline{)242} r2$ $5 \overline{)356} r1$</p> <p>$7 \overline{)264} r5$ $3 \overline{)962} r2$</p> <p>Always.</p> <p>I know that I am correct because I have experimented and they all had.</p>

Step 1 Build the number	Step 2 Group the hundreds	Step 3 Group the tens and ones
<p>816 ÷ 4</p> 	<p>816 ÷ 4</p>  <p>$2 \overline{)4} \overline{)816}$</p>	<p>816 ÷ 4</p>  <p>Exchange the ten for ten ones and then group the ones.</p> <p>$204 \overline{)4} \overline{)816}$</p>