

Mo makes a difference

Year: Y5

Subjects and Issues

Aspirations Citizenship Community Environment Responsibility Pupil voice Decision Making

Introduction

Discuss with the class what they understand by the terms voluntary, community and pressure (or action) group?

What do these terms mean?

What's the difference between them?

[Emphasise that these groups of people work together in order to make a bigger difference or change to something in the wider community].

Have they heard of any of these groups within their local community.

What aspects of - or people in - the wider community might need help?

[Help the children to identify some examples e.g. children and young families, elderly people, animals, the environment, vulnerable people].

How do these groups help or support the wider community?

What difference do they make?

Activity 1

Read the story: 'Mo makes a difference.'

Activity 2

Through drama, explore how Mo's actions made a difference as follows:

1. Ask for a volunteer to sit in front of the class and take on the role of one of the characters from the story.
2. Ask them to describe (in role) how Mo's actions have made a difference to them.
3. Prompt the children, if necessary, with questions to focus their explanation e.g. How did you feel before? How do you feel now? Why?

The characters to focus on are:

Mo – now feels part of a community, feels he's making a difference to the environment...

Bill – feels that Mo is helping the group and the local environment, enjoys Mo's company...

A neighbour whose garden backs on to the river – feels glad that the river has been cleaned up

Plenary

Ask the children if there are any local voluntary, community of action groups that they would like to support? If so, which ones and how could they support them?

Extension (optional)

Use similar stories (either made up or from news reports) as the basis for further role-plays, to allow more children to take a turn being one of the characters focused on.