

Subject: PE

What do we want to achieve?

- To ensure we have up to date planning and resources for all year groups
- To create a whole school PE assessment framework
- To provide specialist coaches to lead high quality provision for pupils and CPD for staff
- To provide a wider range of extra-curricular clubs for EY/KS1 and KS2 pupils
- To extend our links within the community and with other local schools
- To increase children's activity levels throughout the day.
- To monitor and evaluate our PE schemes of work
- To increase children's knowledge of healthy active lifestyles.
- To improve provision at lunchtimes

By when? July 2020

What Impact will I see?

- To have an easily accessible resource bank for the whole school to use
- To ensure that the plans show a progression of skills across the year groups and key stages
- To provide high quality plans that detail the progression of skills
- To have an on-going assessment framework to monitor progress
- All key skills are taught in all year groups
- Children have the opportunity to try different sports
- Team-teaching including use of coaches, if appropriate, to increase staff confidence
- We are meeting the needs of the pupils
- The children are given more opportunities and their skills have been extended
- To develop links with external clubs in the community
- More children are participating in community clubs outside of school
- More children have the opportunity to compete in intra school competitions, via our house scheme
- More children have the opportunity to participate in competitions against other schools
- An effective swimming assessment takes place
- Use of reward schemes to ensure progression and differentiation
- Monitor KS2 swimmers and award for completing 25m
- All staff feel supported, more confident and better equipped to deliver the different aspects of PE.
- All children receive high quality lessons that will increase their enjoyment of PE.
- Physical activity has a positive impact on behaviour and achievement.
- Children enjoy being physically active.
- Physical activity supports behaviour, concentration and focus.

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- Staff feel more confident and competent to teach and assess PE.
- Teachers are able to identify what their children can do and the next steps in their development.
- To support teachers in reporting to parents/carers about ability and progress in PE.
- Improved pupil's attitudes towards physical education.
- Children's knowledge and understanding of healthy active lifestyles have improved so that children are able to make their own healthy choices.
- Improved behaviour at break and lunch times.

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How are we going to do it?					
Actions (What are you going to do?)	Responsibility (Who)	Timescale (When)	Monitoring (What evidence will you use?)	Cost	Impact
<p>To provide members of staff with an increased range of CPD opportunities in the different aspects of PE.</p> <ul style="list-style-type: none"> Use our REAL Legacy affiliation to provide CPD for teachers and LSA's 	<p>CB REAL PE</p>	<p>Ongoing</p>	<p>Feedback from staff Increased staff confidence in PE</p>	<p>CPD included in affiliation cost to REAL Legacy.</p>	<p>Easily accessible resource bank for all teachers to use. Clear progression of skills evident within the planning.</p>
<p>To support staff in accessing planning for all year groups</p> <ul style="list-style-type: none"> To offer drop-in sessions with myself and REAL PE staff to show staff how to access and use planning via online platform 'Jasmine'. Audit/purchase additional PE resources to support PE teaching in school Conduct questionnaires across the year - track confidence - use to offer extra support and improve delivery of PE. Observe PE lessons across the year- offer feedback and advice 	<p>CB REAL PE</p>	<p>Questionnaire – Sep/May Regular observations</p>	<p>To observe plans in practice, where possible Regular feedback from staff as to the effectiveness of plans Questionnaires Increased resources available to staff Lesson observation notes /feedback</p>	<p>Affiliation to REAL Legacy £3600</p>	<p>All staff confident in how to access and use the planning and online resource bank. Confidence in how to adapt sessions to suit your class and their needs – it's ok to miss parts of the session out or spread it out over several lessons.</p>
<p>To create a whole school PE assessment framework</p> <ul style="list-style-type: none"> To use REAL PE online resources to embed a whole school assessment – easily accessible and easy to use for all staff. 	<p>CB</p>	<p>Spr 1 – share Then ongoing</p>	<p>Check termly to ensure that any issues are identified and immediately rectified</p>	<p></p>	<p>Delayed due to COVID 19 – aim to get the online assessment up and running in 20/21.</p>

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<p>To provide specialist coaches to lead high quality CPD for children (and staff CPD)</p> <ul style="list-style-type: none"> To use specialist coaches (through affiliation with West Berks Sports Network) to give staff opportunities to gain subject knowledge in a new area of PE and for the children to experience new sports. 	<p>CB</p>	<p>Ongoing</p>	<p>Questionnaire children and staff to monitor needs</p> <p>Lesson observations</p>	<p>Affiliation to West Berkshire Schools Sports Network £6222</p> <p>Danny Williams coaching £3920</p>	<p>Children are given the opportunity to have a go at a variety of sports.</p> <p>Staff benefit from observing sessions taught by specialist coaching – they can then extend this learning in their own PE sessions.</p>
<p>To provide a wider range of extra-curricular clubs for EY/KS1 and KS2 pupils</p> <ul style="list-style-type: none"> To revise current provision Talk to parents/carers and pupils to gather interest To encourage staff to lead extra-curricular activities To contact external agencies to deliver clubs Pupils to attend fixtures, tournaments, festivals, galas, competitions – records are kept of those who have represented the school in a sporting / physical activity. Data submitted for the 'School Games Mark' 2019-2020 (aiming for Bronze) Display board to be kept up to date with intra house results and competitive fixture dates and results. 	<p>CB</p>	<p>Questionnaires – Spr 1 Provision in place Aut 1 Ongoing</p>	<p>Increased opportunities for all children</p> <p>Regular checks on clubs' attendance</p> <p>All info on school website/social media</p> <p>Notice board up to date</p> <p>School mark completed.</p> <p>Local events attended</p>	<p>Sports admin ESA £5600</p>	<p>Children had a say in what extra-curricular activities they wanted to be available. This meant more children wanted to sign up and they were more likely to attend every session, as opposed to dropping out halfway through, which was common in the past.</p> <p>More children have access to extra-curricular activities and competitions. Particular clubs/events were aimed at getting PPG and SEND</p>

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<ul style="list-style-type: none"> Engage parents/carers through social media with upcoming fixtures and results. To attend WBSN sporting events. To deliver a physical activity focusing on the PPG, SEND and least active pupils. 					<p>children more involved in physical activity.</p> <p>Children enjoyed being physically active.</p> <p>Behaviour improves at lunchtime when clubs are available.</p> <p>School Games Mark delayed due to COVID 19 – aim to achieve Bronze in 20/21.</p>
<p>To extend our links within the community and with other cluster schools</p> <ul style="list-style-type: none"> To contact local sporting organisations to deliver sessions in curriculum time or as an after school club To ensure children are aware of local clubs available to them To identify children who may have a talent/skill and direct them towards external opportunities To continue to participate in local competitions 	CB	Ongoing	<p>Regular checks on community club attendance</p> <p>Survey parents / children</p> <p>Meet coaches</p> <p>Local clubs and events advertised in school newsletter</p> <p>List of events attended</p>	N/A	<p>Children enjoyed attending local competitions and representing the school.</p> <p>Good relationship with local clubs – we share info with parents in the Newsletter/notice board and send home flyers etc.</p> <p>Celebration and recognition of sporting achievements</p>

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					outside of school.
<p>To increase children’s knowledge of healthy active lifestyles.</p> <ul style="list-style-type: none"> Provide opportunities across the year for children to deepen their knowledge and understanding of healthy active lifestyles (link to PSHE/Science) Organise for visitors to come to the school to educate each class about the body, healthy foods, personal hygiene etc. Set up a focused ‘Well Being’ week - different aspects that will help them in maintaining their well-being and looking after their mental health. 	CB	Ongoing	<p>Link to PSHE/Science identified</p> <p>List of activities/visitors produced</p>	N/A	<p>West Berkshire Fit4Youth ran workshops for Y3 alongside their Science topic on healthy eating.</p> <p>Life Bus visits once a year to run a session with each year group focused on healthy lifestyles and choices.</p> <p>Well Being and Mindfulness workshop cancelled due to COVID 19 – hope to rearrange for the new term.</p>
<p>To increase children’s activity levels throughout the day.</p> <ul style="list-style-type: none"> Provide resources to develop children’s gross and fine motor skills. E.g. GoNoodle CPD provided by REAL PE to LSA’s about encouraging activity at lunchtimes 	CB REAL PE	Ongoing	<p>New activities successfully introduced</p> <p>Increased opportunities at break/lunchtimes</p> <p>Increased staff confidence</p>	<p>Training to LSA’s included in our affiliation cost to REAL Legacy.</p> <p>Supply cost £750</p> <p>Lunchtime controllers £4400</p>	<p>LSA’s now more confident in how to organise and run games at lunchtime. Keeping the children occupied and active has a positive impact on their behavior.</p>

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<ul style="list-style-type: none"> Utilise Yr 5/6 Sports Leaders – leading playtime games Provide exciting opportunities across the year to engage children in physical activity (e.g. Sports Relief etc.) 			<p>Observations of break/ lunchtimes</p> <p>List of additional activities arranged</p>		<p>Real Leaders organised and led games for the children at PDI. The KS1 children really enjoyed the sessions and it encouraged the less active children to get involved too.</p> <p>Sport Relief mile – keeping children active, providing a talking point on the importance of exercise and keeping healthy and also raising money for charity.</p>
<p>To continue to maintain existing resources and invest in new resources and equipment</p> <ul style="list-style-type: none"> Continue to organise and maintain PE boxes/cupboards across the school Purchase new equipment for break/lunchtimes Replace / add to equipment <ul style="list-style-type: none"> Netballs, footballs, skipping ropes/bean bags etc 	<p>CB Finance team Sports Leaders</p>	<p>Ongoing</p>	<p>Staff aware of where all resources are kept</p> <p>New equipment improves opportunities throughout the school day</p>	<p>£5000 on equipment</p> <p>£570 on refurbishment of adventure playground</p> <p>£78 kit/ties for Leaders</p>	<p>New equipment keeps the children engaged in physical activity and allows teachers and LSA's to run successful sessions with the children,</p>

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<p>To continue to deliver the REAL Leaders Programme throughout the school, engaging and facilitating pupils' ability to take responsibility for their learning and delivering of physical activities to the rest of the school.</p> <ul style="list-style-type: none"> • Yr 5/6 to attend the Leadership training delivered by REAL PE. • Sports leaders to help run and organise the intra-house festivals. • Sports Leaders to run their own games for younger pupils at lunchtimes. • Sports Leaders facilitate running events that are attended by other local schools. • Help run and record the events for Sports Day. • Current Ambassadors to also develop future Sports Leaders in preparation for the following year. • Ensure PPG children are represented as both sports Leaders and the participants at the lunchtime club. 	<p>CB REAL PE Sports Leaders</p>	<p>REAL Leaders training– Aut 2019</p> <p>Sports Leaders to continue delivery through the academic 2019-2020 year.</p> <p>Events will happen throughout the year</p> <p>Train Yr 4 and 5 pupils - Summer Term 2020.</p>	<p>Training attended</p> <p>New activities successfully introduced</p> <p>Increased opportunities at break/lunchtimes</p> <p>Observations of break/ lunchtimes</p> <p>List of additional activities arranged</p> <p>Sports Day</p> <p>Plan to develop Y4 pupils</p>	<p>REAL Leaders training included in the affiliation price to REAL Legacy.</p>	<p>Successful provision led by KS2 Leaders. PPG pupils were represented within the leaders.</p> <p>The Leaders help to run: x2 sessions per week provided for KS1</p> <p>x2 football coaching sessions at KS2 per week</p> <p>Sports Day and training of new leaders cancelled due to COVID 19.</p>
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