## Communication and Language

Stories and books we have enjoyed this week!



## Literacy

This week our drawing club has been centred around the story 'The Way Back Home'. We put actions to vocabulary, drew the character and the setting and next week we will be taking the story on an adventure.
We have now started phase 3 and have been learning the sounds j, v, w, x and y. Please see the handwriting sheets attached.

## At home you could try:

- Finding one more or one less e.g one more sock etc or acting out number rhymes e.g 5 current buns, saying what one less is each time.
- Finding out some facts about Space.
- Practicing play lines and songs


## Notes for Parents

Thank you for supporting us in our open morning and we hope you enjoyed it.
Newbury Weekly News will be running their Christmas in our Schools feature and will be taking a photo of the children dressed up in their nativity costumes on Monday 4th December. Please let a member of the team know if you do not want your child to appear in this photo.
Don't forget that costumes need to be in school by Friday $1^{\text {st }}$ December.
Thank you for your continued support.
Please check the' Be the Teacher' time table to see when it is your child's slot.

Have a great weekend!
The Foundation Team

## Maths

In maths we have been finding one more and one less within 5 . We noticed that one more was like counting on in ones and one less related to counting backwards. We finished the week by playing a game where we had to say how many were in a bucket after adding or taking away an object.


## Understanding the World

In PSED this week we have been taking about our home and discussing what things are the same about them and what things are different.
As the children have been interested in Space stations we have started a mini topic on Space, which we will continue next week.

## Expressive Arts and Design

This week the children were excited to practise our performance in the hall on the big stage! They are doing an amazing job, so please keep up the hard work at home. The children took part in the mosaic workshop, adding pieces to the chosen design.

## Be the Teacher

| Date | Child | Date | Child |
| :---: | :---: | :---: | :---: |
| Friday 3 ${ }^{\text {rd }}$ Dec | Wiktoria | Friday 19 ${ }^{\text {th }}$ April | Salma |
| Friday $8^{\text {th }}$ Dec | Ariela | Friday $26^{\text {th }}$ April | Rex |
| Friday 15 ${ }^{\text {th }}$ Dec | Joshua | Friday $3^{\text {rd }}$ May | Ossie |
| Friday 12 ${ }^{\text {th }}$ Jan | Orla | Friday 10 ${ }^{\text {th }}$ May | Harvey |
| Friday 19th Jan | Zac | Friday $17^{\text {th }}$ May | Isla-Rose |
| Friday $\mathbf{2 6}^{\text {th }}$ Jan | George | Friday24th May | Jasmine |
| Friday $2^{\text {nd }}$ Feb | Mia | Friday $7^{\text {th }}$ June | Kane |
| Friday 9th Feb | Joey | Friday 14 ${ }^{\text {th }}$ June | Maie |
| Friday $23{ }^{\text {rd }}$ Feb | Luca | Friday $21{ }^{\text {st }}$ June | Charly |
| Friday $1^{\text {st }}$ March | Maisie | Friday $28{ }^{\text {th }}$ June | Kayden |
| Friday 8 ${ }^{\text {th }}$ March | Lochlan | Friday $5^{\text {th }}$ July | Olivia |
| Friday 15 ${ }^{\text {th }}$ March | Ivy | Friday 12th July | Immy |
| Friday 22 ${ }^{\text {nd }}$ March | Louie | Friday 19 ${ }^{\text {h July }}$ | Maya |

Please get your child to practise sounding out these words. If your child is struggling to read the words please sound it out for them, read the word to them and then get them to repeat it. E.g. s-a-t then say sat. It is important that your child sounds the word out before saying the word.


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