

GOVERNORS' WRITTEN STATEMENT OF BEHAVIOUR PRINCIPLES

We believe that all members of our Parsons Down school community have the right to feel safe, valued and respected, learning and working together within a calm and purposeful environment.

We are an inclusive school where pupils, staff and volunteers are free from any form of discrimination.

Staff and volunteers demonstrate and promote positive behaviour, fostering professional, caring and respectful relationships across the school community. Through consistent practice, high aspirations and expectations of our children, we foster independent and reflective learners.

It is our expectation that all members of the school community are responsible for their own behaviour; children are helped to develop self-discipline and the ability to self-regulate their choices and decisions. Children are praised for good behaviour. We also recognise that some children may need additional help to manage their own actions and responses. Staff are expected to understand and address any reasons behind a particular behaviour and seek positive outcomes. This may be in the form of sanctions on the day to address immediate need or a longer-term supportive plan, in line with our Behaviour policy.

Our Behaviour Policy clearly states the consistent ways that positive and negative behaviours are addressed in our school. It is shared with the children, staff, parents and carers and embedded in the Home School Agreement.