

**Parsons Down Partnership of Schools
Sports Premium Plan
2024-2025**



SPORTS PREMIUM

WHAT IS THE SPORTS PREMIUM?

The Government continue to provide funding to schools through the allocation of the Sport Premium. Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport on offer.

This means that schools should use the premium to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, schools can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs

- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the School Games
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- raise attainment in swimming to meet requirements of the national curriculum before the end of key stage 2
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • We have evaluated the outdoor learning environment now we are on one site, created a plan to develop the school grounds and have started actioning this. • The MUGA continues to be used daily to maximise opportunities for all weather sport. • The whole school framework for PE has increased the range of sports children encounter and is being embedded. • The series of Medium Term Plans progressively develop skills to guide teachers in PE and increase enthusiasm and confidence in teaching the subject. • The Sports Ambassador continues to teach alongside teachers each afternoon and run lunchtime and after school clubs. This has developed staff confidence and increased opportunities for children to take part in extra-curricular sporting activities at both lunchtimes and after school. • We have been awarded the Gold Games Mark to recognise our commitment to increase opportunities to get children active. • New equipment purchased is used to support the delivery of the MTPs and lunchtime equipment to encourage children to be active. • Outdoor learning is well established especially in the younger years eg Welly Wednesday • The school has additional opportunities for the children to experience outdoor and adventurous activities eg Eco 	<ul style="list-style-type: none"> • Improve fitness and engagement of all children in PE and sports. • Continue to tweak and embed the PE Scheme of work and medium term plans. • Further increase the opportunities for children to represent the school in sporting events. In particular, encouraging ALL children to enter in competitions, especially PPG/SEN children and those who don't naturally want to join in. • Continue to provide extensive opportunities to encourage children to be active and maintain the Games Mark status. • Continue to develop the school grounds as per our Landscape Strategy Report. • Continue to promote and encourage outdoor learning to be used in each year group to encourage activity. • Sports Ambassador to continue teaching afternoon PE lessons alongside teachers to increase staff confidence. • Swimming needs to continue to be a focus to catch those who were missed during COVID. In particular, those in Year 6 who cannot swim 25m. • Continue to support as many pupils as possible to attend the additional opportunities to be healthy and active eg Minstead, Rhos.

Schools, Minstead and Rhos <ul style="list-style-type: none"> We have increased opportunities for children to play in both competitive and friendly sporting events 	
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Swimming Data

The percentage of pupils within their year 6 cohort for academic year 2023 to 2024 that can do each of the following:	
swim competently, confidently, and proficiently over a distance of at least 25 metres	
use a range of strokes effectively (for example front crawl, backstroke and breaststroke)	
perform safe self-rescue in different water-based situations	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

The partnership has a carry forward of £5219 which is planned to be spent by March '24 and is included in the planned expenditure. Due to the overlapping nature of the 5 key priorities we have captured our key spending into the following areas and have cross referenced these to the 5 key indicators

The partnership has a total budget of £40,070

Expenditure Area	Amount	Description	Code
Equipment & Resources	£960	Equipment to enrich and broaden PE and increase physical activity levels	EA1
Staffing	£29,690	Sports Ambassador to teach PE lessons, run lunch clubs, afterschool clubs and encourage participation in after school activities Additional lunchtime support assistants PE coordinator release time	EA2
West Berks School Sports Network membership	£5,680	Access to sporting events, coaches	EA3
Enrichment of PE curriculum	£1400	Outdoor and adventurous activities including trips and visits and outdoor learning	EA4
Total	£37,730		

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	Next steps 2023-24
All children to undertake at least 60 minutes of physical activity every day in school.	Embed lunchtime clubs with Sports Ambassador 5 days a week.	EA2	Really successful. Children actively involved. MUGA is well utilised at lunchtime.	Continue to develop a range of lunchtime clubs.
	Two PE sessions a week – 1 with Sports Ambassador.	EA2	In Place for Year 2 and above. EYFS and Yr 1 continue with Welly Weds and Thermal Thurs.	Continue with regular PE slots. Increase lesson time to 45mins.
	Reintroduce after school clubs.	EA2	Really successful. A range of clubs on offer and popular with KS2 pupils	Continue with a range of clubs and increase opps for KS1.
	Increased access to equipment and opportunities for active play at break and lunchtimes to encourage participation in activity.	EA1	School council have created playground zones and there are plenty of opportunities for pupils to be involved in active play.	Continue to review and develop zones areas alongside Landscape Strategy Report.
	Increased opportunities for children to learn outdoors and be active.	EA1 and EA4	In EYFS, KS1 and Y6 this is particularly effective and pupil feedback is positive.	Continue to develop opps for linking curriculum to outdoor learning esp in KS2
	Continue to take part in events organised by West Berks School Sports Network.	EA3	This has allowed a huge increase in opportunity for pupils in KS1 and KS2 to take part in sporting events. School was awarded the Gold	Continue to offer opps for KS1 and KS2 pupils

			Games Mark in July 23.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	Next steps
All children and staff to value PE and sport.	Celebrate sporting achievements from inside and outside of school, in school and on social media e.g. newsletter.	EA2	Sporting achievements are regularly celebrated in school via assemblies, newsletters and social media.	Continue to encourage all pupils to participate in sporting events.
	Work towards achieving Bronze Kite mark in School Games	EA2 and EA3	School was awarded the Gold Games Mark in July 23.	
	Pupils to participate in competitions and sports both inside and outside of school.	EA2 and EA3	This has allowed a huge increase in opportunity for pupils in KS1 and KS2 to take part in sporting events.	
				Continue to embed opportunities for arrange of sports and to include more friendly/less competitive opps

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Next steps
All teachers confident in using Medium Term Plans (MTPs) and skills taught by Sports Ambassador to guide teaching.	Team teach lessons where required. Ask staff which sports they find hardest to teach.	EA2	Teachers are enjoying working alongside sports ambassador and have grown in confidence	Staff to continue to work with sports ambassador
	MTPs in place with lesson ideas and regula.	EA2	MTPs have been tweaked and are working really well. Staff find them easy to follow and it has improved quality of PE provision.	Continue to review and refine MTPs to ensure progression and up to date with guidance.
	Give teachers the chance to watch the Sports Ambassador lessons and colleagues if appropriate	EA2		
	Ensure equipment is well-stocked and in good condition so that it can be used to support teaching.	EA1	A significant investment in PE equipment has positively impacted on PE lessons.	Continue to train. Staff would benefit from training on teaching dance and
	Ensure appropriate training is	EA2	Staff receive regular training and it has impacted positively on confidence	

	given on all equipment.		and provision.	rugby.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	Next steps
Broader experience of a range of sports and activities offered to all pupils	Membership of the West Berkshire School Sports Network.	EA3	This has allowed a huge increase in opportunity for pupils in KS1 and KS2 to take part in sporting events	Continue with school sports partnership.
	Revised MTPs and PE curriculum	EA2	New MTPs are working really well. Staff find them easy to follow and it has improved quality of PE provision. PDJ Ofsted July '22 feedback on PE deep dive was very positive	Continue to review and revise as necessary.
	Pupil voice to ascertain demand and preference for after school	EA2		Continue with clubs and

	clubs Increased opportunities for outdoor learning	EA1 and EA4	In EYFS, KS1 and Y6 this is particularly effective and pupils feedback is positive. EYFS outdoor learning area fully open and being used daily	extend to KS1? Continue to expand opps for outdoor learning linked to curriculum and grounds improvement plans.
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Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Next steps
Take part in competitive sport both inside and outside of school.	Affiliation with West Berkshire Sports Network so we can participate in competitions.	EA3	This has allowed a huge increase in opportunity for pupils in KS1 and KS2 to take part in sporting events	Continue with affiliation and increase opps for Friendly tournaments with local schools.
	Continue to run inter-house competitions.	EA2	This has been in place for Year 6 and sports day. Houses now embedded across the p'ship.	Expand to other year group

	Form links with outside clubs e.g. Thatcham Tornadoes.	EA2	Links made with Thatcham Tornadoes and Newbury and Thatcham Rugby Club	Additional coaches in school working alongside staff.
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